Hi Fifth Class,

Tá súil agam go bhfuil sibh go léir go maith!

Hopefully you and all your families are keeping well.

Good news again this week everyone! I won’t be asking you to do as much work on Friday as Second Class were due to be making their First Holy Communion on Saturday. I hope they still have a lovely day.

If possible could you please send me a photo of a piece of work that you are particularly proud of from last week. I would be delighted to see how you are getting on. I was trying to find some games for you to play to help with ‘Fractions, Percentages and Decimals’ and I came across <https://nrich.maths.org/1249> Hope you enjoy!!

Please continue to follow the safety guidelines and stay safe.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **MONDAY** –  May 25th | **TUESDAY** –  May 26th | **WEDNESDAY** –  May 27th | **THURSDAY** –  May 28th | **FRIDAY** –  May 29th |
| **English** | |  | | --- | | **READING**  “Up and Running” pages 246 - 251  (“The Escape”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **B** on p.244 (What have you learned?) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 246 - 251 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 31 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 246 - 251  (“The Escape”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **C** on p.244 (True or False) and **D** on p.244 (Complete the sentences) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 246 - 251 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 31 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 246 - 251  (“The Escape”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **E** on p.245 (Complete the passage) in your English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 246 - 251 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 31 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 246 - 251  (“The Escape”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **F** on p.245 (Dictionary work) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 246 - 251 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 31 Test | | |  | | --- | | **READING** | | **WRITTEN EXERCISES** | | **VOCABULARY** | | **SPELLINGS** | |
| **Gaeilge** | |  |  | | --- | --- | | **PHRASES**  Bainim taitneamh as…..  (I enjoy…….)  Is breá liom…ach is fearr liom……  (I like….but I prefer…..)  An imríonn tú ar fhoireann?  (Do you play on a team?)  Imríonn/Ní imríonn  (I play/ I do not play)  An seinneann tú uirlis ar bith?  (Do you play any instrument?)  Seinnim  (I play)  Cé a bhí ag imirt?  (Who was playing)  Bhí…ag imirt i gcoinne….  (….was playing against….)  Cé a bhuaigh?  (Who won)  Bhuaigh……../ Chaill……  (…..won/……lost)  Tá mé bródúil as….  (I am proud of…..)  Rinne siad a ndícheall  (They did their best)  This is **oral** work only | **PHRASES**  Cén sort aimsire atá ann inniu?  Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_  Cén sort lae atá ann?  Lá\_\_\_\_\_\_\_\_atá ann  Tá sé ag dul i bhfeabhas/ ag dul in olcas | | **VOCABULARY**  peil (Ghaelach) (Gaelic football)  sacar (soccer)  rugbaí (rugby)  iománaíocht (hurling)  camógaíocht (camogie)  cispheil (basketball)  leadóg (tennis)  snámh (swimming)  gleacaíocht (gymnastics)  lúthchleasaíocht (athletics)  rothaíocht (cycling)  cearáité (karate)  marcaíocht ar chapall (horse riding)  This is **oral** work only | **VOCABULARY**  Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn | | **GRAMMAR**  Learn ‘Déanfaidh’ on p.128  (Déanfaidh mé – I **will make**  Déanfaidh mé cáca milis amárach – I **will make** a cake tomorrow) | **GRAMMAR**  Learn ‘Ceannóidh’ p.98 | | **ABAIR LIOM**  Read p.124  See ‘Some helpful translations’ below  Read over “Amhrán na bhFiann” on p.127  (See link below) | **ABAIR LIOM**  Read words on p.108 | | **LITRIÚ**  Revise **Aonad 5** p.16 |  | | |  | | --- | | **PHRASES**  Bainim taitneamh as…..  (I enjoy…….)  Is breá liom…ach is fearr liom……  (I like….but I prefer…..)  An imríonn tú ar fhoireann?  (Do you play on a team?)  Imríonn/Ní imríonn  (I play/ I do not play)  An seinneann tú uirlis ar bith?  (Do you play any instrument?)  Seinnim  (I play)  Cé a bhí ag imirt?  (Who was playing)  Bhí…ag imirt i gcoinne….  (….was playing against….)  Cé a bhuaigh?  (Who won)  Bhuaigh……../ Chaill……  (…..won/……lost)  Tá mé bródúil as….  (I am proud of…..)  Rinne siad a ndícheall  (They did their best) | | **VOCABULARY**  peil (Ghaelach) (Gaelic football)  sacar (soccer)  rugbaí (rugby)  iománaíocht (hurling)  camógaíocht (camogie)  cispheil (basketball)  leadóg (tennis)  snámh (swimming)  gleacaíocht (gymnastics)  lúthchleasaíocht (athletics)  rothaíocht (cycling)  cearáité (karate)  marcaíocht ar chapall (horse riding) | | **GRAMMAR**  Learn ‘Déanfaidh’ on p.128 | | **ABAIR LIOM**  Read p.125  Try to answer B in your Irish Copy  See ‘Some helpful translations’ below  Read over “Amhrán na bhFiann” on p.127  (See link below) | | **LITRIÚ**  Revise **Aonad 6** p.19 | | |  | | --- | | **PHRASES**  Bainim taitneamh as…..  (I enjoy…….)  Is breá liom…ach is fearr liom……  (I like….but I prefer…..)  An imríonn tú ar fhoireann?  (Do you play on a team?)  Imríonn/Ní imríonn  (I play/ I do not play)  An seinneann tú uirlis ar bith?  (Do you play any instrument?)  Seinnim  (I play)  Cé a bhí ag imirt?  (Who was playing)  Bhí…ag imirt i gcoinne….  (….was playing against….)  Cé a bhuaigh?  (Who won)  Bhuaigh……../ Chaill……  (…..won/……lost)  Tá mé bródúil as….  (I am proud of…..)  Rinne siad a ndícheall  (They did their best) | | **VOCABULARY**  ceol (music)  giotár (guitar)  feadóg stáin (tin whistle)  drumaí (drums)  pianó (piano)  fidil (fiddle)  cór (choir)  banna ceoil (band)  damhsa (dancing)  drámaíocht (drama)  léitheoireacht (reading)  ealaín (art) | | **GRAMMAR**  Learn ‘Gheobhaidh’ on p.128  (Gheobhaidh mé – I **will get**  Remember in class when I said ‘Faigh do chóta’ you replied  ‘Gheobhaidh mé é’ | | **ABAIR LIOM**  Read p.126  Try to answer D on p.126 in the book  See ‘Some helpful translations’ below  Read over “Amhrán na bhFiann” on p.127  (See link below) | | **LITRIÚ**  Revise **Aonad 7** p.22 | | |  | | --- | | **PHRASES**  Bainim taitneamh as…..  (I enjoy…….)  Is breá liom…ach is fearr liom……  (I like….but I prefer…..)  An imríonn tú ar fhoireann?  (Do you play on a team?)  Imríonn/Ní imríonn  (I play/ I do not play)  An seinneann tú uirlis ar bith?  (Do you play any instrument?)  Seinnim  (I play)  Cé a bhí ag imirt?  (Who was playing)  Bhí…ag imirt i gcoinne….  (….was playing against….)  Cé a bhuaigh?  (Who won)  Bhuaigh……../ Chaill……  (…..won/……lost)  Tá mé bródúil as….  (I am proud of…..)  Rinne siad a ndícheall  (They did their best) | | **VOCABULARY**  ceol (music)  giotár (guitar)  feadóg stáin (tin whistle)  drumaí (drums)  pianó (piano)  fidil (fiddle)  cór (choir)  banna ceoil (band)  damhsa (dancing)  drámaíocht (drama)  léitheoireacht (reading)  ealaín (art) | | **GRAMMAR**  Learn ‘Gheobhaidh’ on p.128 | | **ABAIR LIOM**  Read p.129  Here you are using **asam**, **asat**, **as**, **aisti**, **asainn**, **asaibh** or **astu** to complete the sentences  Read over “Amhrán na bhFiann” on p.127  (See link below) | | **LITRIÚ**  Ask someone at home to test you on these three units | | |  | | --- | | **PHRASES** | | **VOCABULARY** | | **GRAMMAR**  Try to complete the written exercises on p.128 in your book using ‘Déan’ and ‘Faigh’ in the future tense | | **ABAIR LIOM** | | **LITRIÚ** | |
| **Maths** | |  | | --- | | **‘BUSY AT**  **MATHS 5’**  Chapter **24** – **p.129** and **130**  ‘Fractions, decimals, percentages’  Page 129 is a revision of all you’ve learned so far about Fractions, decimals and percentages so just try q.3 ‘Winter sports sale’  Page 130 – Percentage extra free  This is the same as increasing by a percentage like we did last Friday  Complete as much of p.130 as you can  (You do not have to do the whole page)    <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages)  <https://youtu.be/7eErIHSSlew>  (Increasing or decreasing an amount by a percentage) | | **‘MASTER YOUR MATHS’**  **Week 9** Test on p.74 | | **TABLES**  **Revision**  Multiplication Tables; 2x, 4x and 8x | | |  | | --- | | **‘BUST AT MATHS 5’**  Chapter **24** – **p.131**  ‘Fractions, decimals, percentages’  (Changing fractions to decimals and percentages)  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages) | | **‘MASTER YOUR MATHS’**  **Week 10** Test on p.75 | | **TABLES**  **Revision**  Multiplication Tables; 2x, 4x and 8x | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter **24** – **p.132**  ‘Fractions, decimals, percentages’  (Use your calculator!)  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages) | | **‘MASTER YOUR MATHS’**  **Week 11** Test on p.76 | | **TABLES**  **Revision**  Multiplication Tables; 2x, 4x and 8x | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter **24** – **p.133**  ‘Fractions, decimals, percentages’  (Increasing and decreasing)  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages)  <https://youtu.be/7eErIHSSlew>  (Increasing or decreasing an amount by a percentage) | | **‘MASTER YOUR MATHS’**  **Week 12** Test on p.77 | | **TABLES**  **Revision**  Multiplication Tables; 2x, 4x and 8x | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter **24** – **p.134**  ‘Fractions, decimals, percentages’  (Review)  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages)  <https://youtu.be/7eErIHSSlew>  (Increasing or decreasing an amount by a percentage) | | **‘MASTER YOUR MATHS’** | | **TABLES** | |
| **P.E** | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | |
| **SESE (Hist/Geog/Scien)** | |  | | --- | | **HISTORY**  Chapter **16** – “The Great Famine (Part 1)”  Read pages 76, 77 and 78  (Famines in Ireland, Landlords, Tenant Farmers, Cottiers and Labourers, Population, Political situation, Potato Blight)  Complete **A** on p.79 (Can you remember?) in your small softback S.E.S.E. Copy  (See link below) | | |  | | --- | | **HISTORY**  Chapter **16** – “The Great Famine (Part 1)”  Read pages 76, 77 and 78  (Famines in Ireland, Landlords, Tenant Farmers, Cottiers and Labourers, Population, Political situation, Potato Blight)  Complete **B** on p.79 (Choose the correct answer to complete each sentence) in your small softback S.E.S.E. Copy  (See link below) | | **HISTORY**  Chapter **17** – “The Great Famine (Part 2)”  Read pages 80, 81, 82, 83 and 84  (Relief Schemes, Food prices, Soup kitchen act, Workhouses, Outdoor relief scheme, Evictions, Food, Emigration, Disease, Charity, Distribution of aid, Generous landlords, End of the Great Famine, Legacy)  Complete **A** on p.85 (Can you remember?) in your small softback S.E.S.E. Copy  (See link below) | |  | | --- | | **HISTORY**  Chapter **17** – “The Great Famine (Part 2)”  Read pages 80, 81, 82, 83 and 84  (Relief Schemes, Food prices, Soup kitchen act, Workhouses, Outdoor relief scheme, Evictions, Food, Emigration, Disease, Charity, Distribution of aid, Generous landlords, End of the Great Famine, Legacy)  Complete **B** on p.85 (Choose the correct answer to complete each sentence) in your small softback S.E.S.E. Copy  (See link below) | |  |
| **Art** |  |  |  |  | |  | | --- | | Try a drawing challenge from  ‘Kidspot.com’  (See link below) | |
| **Music** | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |  |  |  |  |
| **Religion** |  | |  | | --- | | **THEME 9**  **Lesson 1** – ‘We are called to love and serve the church’  Read pages 98 - 101 during this week  (See link below) | | |  | | --- | | **THEME 9**  **Lesson 1** – ‘We are called to love and serve the church’  Read pages 98 - 101 during this week  (See link below) | | |  | | --- | | **THEME 9**  **Lesson 1** – ‘We are called to love and serve the church’  Read pages 98 - 101 during this week  (See link below) | |  |

**ABAIR LIOM G**

**Some helpful translations**

|  |  |
| --- | --- |
| **Abair Liom – p.124**  bratach - flag  an lucht féachanna - supporters  na himreoirí – the players  lúcháir - joy  croíbhriste – broken hearted  ar comhscór – a draw  ag ceiliúradh - celebrating  ag fáil cúilín – getting a point  ag béiceadh is ag bualadh – cheering and clapping  Áth Cliath - Dublin  Loch Garman – Wexford | **Abair Liom – p.125**  CLG – GAA  Sraithchomórtas Sinsir – Senior League  Cluiche Ceannais – Final  Ró – row  Suíochán – seat  Ardán Uí Ógáin – Hogan Stand  suíomh idirlíon – website address  staid – stadium  Ascaill – avenue or street |
| **Abair Liom – p.126**  cluiche iománaíochta den scoth – a wonderful hurling match  i gcoinne – against  éist leis seo – listen to this  chun tosaigh – ahead  dhá nóiméad fágtha – 2 minutes left  i bpreabadh ná súl – in the blink of an eye  A thiarcais – my goodness  mí-ádh – hard (bad) luck  sin an saol – that’s life | **Abair Liom – p.128, 129**  seans – chance  scrúdú – test  rialacha – rules  óráid – speech  duais - prize |

**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **Password: growinlove**

[](https://www.google.ie/url?sa=i&url=https://www.schoolbooks.ie/products/folens-abair-liom-a&psig=AOvVaw3jZ9wRcGced4t0C0_YdFPP&ust=1585502414142000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOiw4PXWvegCFQAAAAAdAAAAABAD) **Gaeilge;** Register an account with Folens Online **- register as a teacher**

**Use Prim20 as the roll number**

**Abair Liom G**

**Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

 **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

***Decimals, Fractions and Percentages*** - <https://www.mathsisfun.com/decimal-fraction-percentage.html>

***Increasing and decreasing an amount by a percentage***  - <https://youtu.be/7eErIHSSlew>

**** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website