Hi Fifth Class,

Tá súil agam go bhfuil sibh go léir go maith! (I hope you are all keeping well).

Hopefully you all enjoyed last week. Well done for all the hard work you’ve been putting in so far and please keep it up. Remember I only ever ask you to try your best.

Don’t forget to keep up some form of physical exercise every day which is so important for our health and general well-being.

Please continue to follow the safety guidelines.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** –  May 11th | **TUESDAY** –  May 12th | **WEDNESDAY** –  May 13th | **THURSDAY** –  May 14th | **FRIDAY** –  May 15th |
| **English** | |  | | --- | | **READING**  “Up and Running” pages 232 - 237  (“The Invisibility Booster”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do D on p.230 (Quest and query) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 232 - 237 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 29 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 232 - 237  (“The Invisibility Booster”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do E on p.230 (Word watch) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 232 - 237 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 29 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 232 - 237  (“The Invisibility Booster”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do F on p.231 (Watch your Ps and Qs)) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 232 - 237 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 29 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 232 - 237  (“The Invisibility Booster”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do G on p.231 (Sounds abound) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 232 - 237 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 29 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 232 - 237  (“The Invisibility Booster”)  Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do I on p.231 (Spark starters) in your softback English Copy | | **VOCABULARY**  Read over this week’s 8 new words to become familiar with them | | **SPELLINGS**  “Spelling made fun” - List 29 Test | |
| **Gaeilge** | |  |  | | --- | --- | | **PHRASES**  An rud is mó a thaitníonn faoi ná…..  (The thing I like most about it is……..)  Dul go dtí an trá  (Going to the beach)  Fear sneachta a dhéanamh ( Making a snowman)  Dul ag siúl sna duilleoga  (Walking in the leaves)  Na bláthanna deasa ag fás arís  (Beautiful flowers growing again)  Na huain sna páirceanna  (lambs in the fields)  Cluichí a imirt amuigh faoin aer  (Playing games outdoors)  Dul ag scátáil ar an leac oighir  (Ice skating)  Oíche Shamhna  (Halowe’en)  You can use these phrases to describe why you like a particular season  This is **oral** work but there is written work related to it in Abair Liom on p.116 today | **PHRASES**  Cén sort aimsire atá ann inniu?  Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_  Cén sort lae atá ann?  Lá\_\_\_\_\_\_\_\_atá ann  Tá sé ag dul i bhfeabhas/ ag dul in olcas | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter) | **VOCABULARY**  Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn | | **GRAMMAR**  Learn ‘Béarfaidh’ p.112  (Béarfaidh mé – I will catch/ grab)  This is always followed by ‘**ar**’ – for example “Béarfaidh mé **ar** an liathróid” means I will catch the ball  Rememeber ‘ar’ also gives us the list orm, ort air etc so Béarfaimid ort…is also allowed (We will catch you) | **GRAMMAR**  Learn ‘Ceannóidh’ p.98 | | **ABAIR LIOM**  Read D on p.116  (See helpful translations below)  Do E on p.116 (Our phrases and vocabulary this week should help you)  (See link below) | **ABAIR LIOM**  Read words on p.108 | | **LITRIÚ**  Unit 30 “Spórt” pages 91 - 93 to be completed this week |  | | |  | | --- | | **PHRASES**  An rud is mó a thaitníonn faoi ná…..  (The thing I like most about it is……..)  Dul go dtí an trá  (Going to the beach)  Fear sneachta a dhéanamh ( Making a snowman)  Dul ag siúl sna duilleoga  (Walking in the leaves)  Na bláthanna deasa ag fás arís  (Beautiful flowers growing again)  Na huain sna páirceanna  (lambs in the fields)  Cluichí a imirt amuigh faoin aer  (Playing games outdoors)  Dul ag scátáil ar an leac oighir  (Ice skating)  Oíche Shamhna  (Halowe’en) | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter) | | **GRAMMAR**  Learn ‘Béarfaidh’ p.112  (Béarfaidh mé – I will catch/ grab) | | **ABAIR LIOM**  Read D on p.116 again  (See helpful translations below)  Do G on p.117  ‘Abairtí snasta’ means ‘polished sentences’. Instead of just saying ‘fuar’ we can use richer vocabulary such as ‘nimhneach fuar’ and ‘préachta leis an bhfuacht’ to say the same thing in a more ‘polished’ way  (See link below) | | **LITRIÚ**  Unit 30 “Spórt” pages 91 - 93 to be completed this week | | |  | | --- | | **PHRASES**  An rud is mó a thaitníonn faoi ná…..  (The thing I like most about it is……..)  Dul go dtí an trá  (Going to the beach)  Fear sneachta a dhéanamh ( Making a snowman)  Dul ag siúl sna duilleoga  (Walking in the leaves)  Na bláthanna deasa ag fás arís  (Beautiful flowers growing again)  Na huain sna páirceanna  (lambs in the fields)  Cluichí a imirt amuigh faoin aer  (Playing games outdoors)  Dul ag scátáil ar an leac oighir  (Ice skating)  Oíche Shamhna  (Halowe’en) | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter) | | **GRAMMAR**  Revise ‘Déarfaidh’ p.112  (Déarfaidh mé – I will say) | | **ABAIR LIOM**  Read D on p.116 again  (See helpful translations below)  Do I on p.119  Hope this helps –  fuar – cold  níos fuaire – colder  is fuaire – coldest  te – hot  níos teo – hotter  is teo – hottest  fliuch – wet  níos fliche – wetter  is fliche – wettest  and so on……  (See link below) | | **LITRIÚ**  Unit 30 “Spórt” pages 91 - 93 to be completed this week | | |  | | --- | | **PHRASES**  An rud is mó a thaitníonn faoi ná…..  (The thing I like most about it is……..)  Dul go dtí an trá  (Going to the beach)  Fear sneachta a dhéanamh ( Making a snowman)  Dul ag siúl sna duilleoga  (Walking in the leaves)  Na bláthanna deasa ag fás arís  (Beautiful flowers growing again)  Na huain sna páirceanna  (lambs in the fields)  Cluichí a imirt amuigh faoin aer  (Playing games outdoors)  Dul ag scátáil ar an leac oighir  (Ice skating)  Oíche Shamhna  (Halowe’en) | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter) | | **GRAMMAR**  Try to complete the written exercises on p.112 in your book | | **ABAIR LIOM**  Read K on p.120 and try to copy something similar for L ‘An ghaoth’  You are just being asked to write a short poem about  ‘The Wind’ using the vocabulary (An plean) on the left hand side to help you  Aidiachtaí – adjectives  Briathra – verbs  Bím in ann – I am able  (See link below) | | **LITRIÚ**  Unit 30 “Spórt” pages 91 - 93 to be completed this week | | |  | | --- | | **PHRASES**  An rud is mó a thaitníonn faoi ná…..  (The thing I like most about it is……..)  Dul go dtí an trá  (Going to the beach)  Fear sneachta a dhéanamh ( Making a snowman)  Dul ag siúl sna duilleoga  (Walking in the leaves)  Na bláthanna deasa ag fás arís  (Beautiful flowers growing again)  Na huain sna páirceanna  (lambs in the fields)  Cluichí a imirt amuigh faoin aer  (Playing games outdoors)  Dul ag scátáil ar an leac oighir  (Ice skating)  Oíche Shamhna  (Halowe’en) | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter) | | **GRAMMAR** | | **ABAIR LIOM** | | **LITRIÚ**  Unit 30 – Test  (Ask someone at home to test you) | |
| **Maths** | |  | | --- | | **‘BUSY AT**  **MATHS 5’**  Chapter 19 – p.101  ‘Percentages 1’  Complete as much of this page as you can  (You do not have to do the whole page)  (To get percentages try to put the fraction over 100 e.g.  45/100 is 45%  2/10 is the same as 20/100 so it is 20%  12/25 is equivalent to 48/100 so it is 48%  and so on)  <https://youtu.be/JeVSmq1Nrpw>  (What are percentages?) | | **‘MASTER YOUR MATHS’**  Week 30 p.64 (Monday) | | **TABLES**  Multiplication Tables; 12 X | | |  | | --- | | **‘BUST AT MATHS 5’**  Chapter 19 – p.102  ‘Other fractions’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://youtu.be/JeVSmq1Nrpw>  (What are percentages?) | | **‘MASTER YOUR MATHS’**  Week 30 p.64 (Tuesday) | | **TABLES**  Multiplication Tables; 12 X | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter 19 – p.103  ‘Calculating percentages’  Complete as much of this page as you can  (You do not have to do the whole page)  To find the percentage of a number, change it to a fraction first e.g.  What is 90% of 50?  This is asking you what is 90/100 of 50 which can be simplified down to what is 9/10 of 50  (50÷10=5  5X9 = 45)  Therefore the answer is 9  <https://youtu.be/JeVSmq1Nrpw>  (What are percentages?) | | **‘MASTER YOUR MATHS’**  Week 30 p.65 (Wednesday) | | **TABLES**  Multiplication Tables; 12 X | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter 19 – p.104  ‘Percentages – Problem solving’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://youtu.be/JeVSmq1Nrpw>  (What are percentages?) | | **‘MASTER YOUR MATHS’**  Week 30 p.65 (Thursday) | | **TABLES**  Multiplication Tables; 12 X | | |  | | --- | | **‘FIGURE IT OUT’**  ‘Figure it out’ – pages 44 and 45  Complete as much of each page as you can  <https://youtu.be/JeVSmq1Nrpw>  (What are percentages?) | | **‘MASTER YOUR MATHS’**  \_\_\_\_\_\_\_\_\_\_\_ | | **TABLES**  Multiplication Tables; 12 X | |
| **P.E** | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | |
| **SESE (Hist/Geog/Scien)** | |  | | --- | | **HISTORY**  Chapter 11 – “World Revolutions”  Read pages 52, 53 and 54  (Revolution, Colonies of North America, Boston Tea Party, American Declaration of Independence, American War of Independence)  Complete the Activities on p.54 in your small softback S.E.S.E. Copy  (See link below) | | |  | | --- | | **HISTORY**  Chapter 11 – “World Revolutions”  Read pages 54, 55 and 56  (Social problems in France, Revolutionary ideas, National Assembly of France, Reign of terror, United Irishmen Rebel)  Complete A and B on p.57 in your small softback S.E.S.E. Copy  (See link below) | | **GEOGRAPHY**  Chapter 15 – “Weather, Climate and Atmosphere”  Read pages 84 and 85  (Cloud formation, Keep Track of Temperature, Weather Questions)  Complete Activities at the top of p.86 in your small softback S.E.S.E. Copy  (See link below) | |  | | --- | | **GEOGRAPHY**  Chapter 15 – “Weather, Climate and Atmosphere”  Read pages 86, 87 and 88  (Weather Lore, Difference Between Weather and Climate, How Does Climate Affect the Way We Live?, Buildings)  Complete Activities at the bottom of p.88 in your small softback S.E.S.E. Copy  (See link below) | | |  | | --- | | **HISTORY**  2020 Covid 19 Time Capsule  Complete at your own pace over the coming weeks  (See link on Covid 19 drop down menu on school website) | |
| **Art** |  |  |  |  | |  | | --- | | Try a drawing challenge from  ‘Kidspot.com’  (See link below) | |
| **Music** |  |  | |  | | --- | | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class | |  |  |
| **Religion** |  | |  | | --- | | **THEME 8**  Read Lesson 4 “Living a Spirit-Filled Life” on pages 94 - 97 during this week  (See link below) | | |  | | --- | | **THEME 8**  Read Lesson 4 “Living a Spirit-Filled Life” on pages 94 - 97 during this week  (See link below) | | |  | | --- | | **THEME 8**  Read Lesson 4 “Living a Spirit-Filled Life” on pages 94 - 97 during this week  (See link below) | |  |

**Abair Liom – Some helpful translations**

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| **Abair Liom D Cómhrá on p.116**  **Bíonn an aimsir go deas teolaí – The weather is nice and warm**  **Bím in ann – I am able to**  **Bíonn an aimsir níos fuaire – The weather is colder**  **Geansaí teolaí – Warm, comfortable jumper**  **An rud is mó a thaitníonn liom faoi ná…. – The thing I like most about it is…..**  **An teocht ag dul in airde – The temperature rising**  **Is cinnte go bhfuil rudaí maithe agus drochrudaí le rá faoi gach séasúr – Good and bad things can be said about each season** |

**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **Password: growinlove**

[](https://www.google.ie/url?sa=i&url=https://www.schoolbooks.ie/products/folens-abair-liom-a&psig=AOvVaw3jZ9wRcGced4t0C0_YdFPP&ust=1585502414142000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOiw4PXWvegCFQAAAAAdAAAAABAD) **Gaeilge;** Register an account with Folens Online **- register as a teacher**

**Use Prim20 as the roll number**

**Abair Liom G**

**Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

 **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

***What are percentages?***  - <https://youtu.be/JeVSmq1Nrpw>

**** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website