Hi Fifth Class,

I hope you and all your families are keeping well. It is a very difficult and strange time for us all. I hope you had a lovely Easter and plenty of eggs.

I’ve posted some work for you below to do over the coming week. Don’t worry if you find some of this difficult, just try your best. As I’ve told you before you are a wonderful class and I’m sure you’ll all do brilliantly.

Happy birthday to Kacey who will be 11 on Thursday. Have a great day Kacey!

Please remember to follow all the safety guidelines so we can all come through this together.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** – Apr.20th | **TUESDAY** – Apr. 21st | **WEDNESDAY** – Apr. 22nd | **THURSDAY** – Apr.23rd | **FRIDAY** – Apr.24th |
| **English** |

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| **READING**“Up and Running” pages 212 – 215 “Strange Flying Machines”Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do B on p.216 in your softback English Copy |
| **VOCABULARY**Write 2 new words and their definitions from this chapter into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 27 to be completed this week |

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| **READING**“Up and Running” pages 212 – 215 “Strange Flying Machines”Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do C on p.216 in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from this chapter into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 27 to be completed this week |

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| **READING**“Up and Running” pages 212 – 215 “Strange Flying Machines”Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do D and E on p.216, 217 in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from this chapter into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 27 to be completed this week |

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| **READING**“Up and Running” pages 212 – 215 “Strange Flying Machines”Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do F on p.217 in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from this chapter into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 27 to be completed this week |

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| **READING**“Up and Running” pages 212 – 215 “Strange Flying Machines”Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES** |
| **VOCABULARY**Read over the 8 new words to become familiar with them |
| **SPELLINGS**“Spelling made fun” - List 27 Test |

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| **Gaeilge** |

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| **PHRASES**Cén sort aimsire atá ann inniu?(What is the weather like today?)Tá an aimsir\_\_\_\_inniu.(The weather is \_\_\_today) Tá sé\_\_\_\_.(It is \_\_\_\_)Cén sort lae atá ann?(What sort of a day is it?)Lá\_\_\_\_\_\_\_\_atá ann(It is a \_\_\_\_\_day)Tá sé ag dul i bhfeabhas/ ag dul in olcas(It is improving/ getting worse) | **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**Bog (mild), te (hot), fuar (cold), grianmhar (sunny), scamallach (cloudy), fliuch (wet), tirim (dry), gaofar (windy), ceomhar (foggy), grian (sun), scamall (cloud), báisteach/ fearthainn (rain) | **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Learn ‘Ceannóidh’ p.98(Ceannóidh mé – I will buy) | **GRAMMAR**Learn ‘Ceannóidh’ p.98 |
| **ABAIR LIOM**Read words on p.108(See link below) | **ABAIR LIOM**Read words on p.108 |
| **LITRIÚ**Unit 28 “Na litreacha ‘t’ agus ‘th’” pages 85 – 87 to be completed this week |  |

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| **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Learn ‘Ceannóidh’ p.98 |
| **ABAIR LIOM**Revise p.108 Read p.109 and try to answer B on p.109 in your Irish Copy(See link below) |
| **LITRIÚ**Unit 28 “Na litreacha ‘t’ agus ‘th’” pages 85 – 87 to be completed this week |

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| **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Learn ‘Éireoidh’ p.98(Éireoidh mé – I will get up) |
| **ABAIR LIOM**Revise p.108, Read Cómhrá C on p.110(See link below) |
| **LITRIÚ**Unit 28 “Na litreacha ‘t’ agus ‘th’” pages 85 – 87 to be completed this week |

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| **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Learn ‘Éireoidh’ p.98 |
| **ABAIR LIOM**Revise p.108 Do D on p.110(See link below) |
| **LITRIÚ**Unit 28 “Na litreacha ‘t’ agus ‘th’” pages 85 – 87 to be completed this week |

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| **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Complete the written exercises on p.98  |
| **ABAIR LIOM**Revise words on p.108(See link below) |
| **LITRIÚ**Unit 28 – Test |

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| **Maths** |

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| **‘BUSY AT MATHS 5’**Do p.76 - Changing decimals to fractions (See links below) |
| **‘FIGURE IT OUT’**Do p.29 (Complete as many as you can) |
| **‘MASTER YOUR MATHS’**Week 27 p.58 (Monday) |
| **TABLES**Multiplication Tables – 11X |

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| **‘BUST AT MATHS 5’**Do p.77 – Changing fractions to decimals(See links below) |
| **‘FIGURE IT OUT’** Do p.30 (Complete as many as you can) |
| **‘MASTER YOUR MATHS’**Week 27 p.58 (Tuesday) |
| **TABLES**Multiplication Tables – 11X |

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| **‘BUSY AT MATHS 5’**Do p.78 – Adding decimals(See links below) |
| **‘FIGURE IT OUT’** Do p.31 (Complete as many as you can) |
| **‘MASTER YOUR MATHS’**Week 27 p.59 (Wednesday) |
| **TABLES**Multiplication Tables – 11X |

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| **‘BUSY AT MATHS 5’**Do p.78 – Subtracting decimals(See links below) |
| **‘FIGURE IT OUT’**Do p.32 (Complete as many as you can) |
| **‘MASTER YOUR MATHS’**Week 27 p.59 (Thursday) |
| **TABLES**Multiplication Tables – 11X |

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| **‘BUSY AT MATHS 5’**Revise concepts covered on pages 76 – 78 |
| **‘FIGURE IT OUT’**Do p.33 (Complete as many as you can) |
| **‘MASTER YOUR MATHS’**\_\_\_\_\_\_\_\_\_\_\_ |
| **TABLES**Multiplication Tables – 11X |

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| **P.E** |

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| Allocate time each day for physical exercise |

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| Use websites such as GoNoodle, Just Dance and Cosmic Kids Yoga for activitiesAllocate time each day for physical exercise |

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| Allocate time each day for physical exercise |

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| Use websites such as GoNoodle, Just Dance and Cosmic Kids Yoga for activitiesAllocate time each day for physical exercise |

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| Allocate time each day for physical exercise |

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| **SESE (Hist/Geog/Scien)** |

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| **HISTORY**Revise and complete Chapter 9 - “Ireland in the 16th and 17th Centuries”Complete A on p.47 in your small, softback, S.E.S.E. Copy(See link below) |

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| **SCIENCE**Unit 5 – “Physical features of Europe and the World”Complete Activities on p.30 in your small, softback S.E.S.E. Copy(See link below) |

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| **SCIENCE**Unit 5 – “Physical features of Europe and the World”Complete Activities on p.31 **OR** 32 in your small, softback S.E.S.E. Copy(See link below) |

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| **HISTORY**2020 Covid 19 Time CapsuleComplete at your own pace over the coming weeks(See link on Covid 19 drop down menu on school website) |

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| **Art** |  |  |  |  |

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| Try a drawing challenge from‘Kidspot.com’(See link below) |

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| **Music** |  |  |

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| Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |

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| **Religion** |  |

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| **THEME 8**Read Lesson 2 “The Holy Spirit” on pages 82 – 85 during this week(See link below) |

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| **THEME 8**Read Lesson 2 “The Holy Spirit” on pages 82 – 85 during this week(See link below) |

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| **THEME 8**Read Lesson 2 “The Holy Spirit” on pages 82 – 85 during this week(See link below) |

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**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** **trial@growinlove.ie** **Password: growinlove**

 **Gaeilge;** Register an account with Folens Online **- register as a teacher**

 **Use Prim20 as the roll number**

 **Abair Liom G**

 **Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

** Maths;**

 ***Decimals to Fractions*** - <https://www.youtube.com/watch?v=Z8Pz59o-dpE>

 <https://www.youtube.com/watch?v=DDASNYYm7RM>

 ***Fractions to decimals*** - <https://www.youtube.com/watch?v=mtX8mhHtqrc>

 <https://www.youtube.com/watch?v=QdiNeTxKDms>

 ***Adding and subtracting decimals*** - <https://www.youtube.com/watch?v=kwh4SD1ToFc>

 **** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website