Hi Fifth Class,

I hope you and all your families are keeping well at this time.

Good news! I will not be asking you to do as much work this week given that Monday is a Bank Holiday and Confirmation was due to be taking place on Thursday. As always just try your best and hopefully we will all be back together soon.

Please continue to follow the safety guidelines.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** –  May 4th | **TUESDAY** –  May 5th | **WEDNESDAY** – May 6th | **THURSDAY** –  May 7th | **FRIDAY** –  May 8th |
| **English** |  | |  | | --- | | **READING**  “Up and Running” pages 224 - 228  (Finish “Wilbur’s Boast”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do B on p.230 (As I read the story I felt sorry for….) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 224 - 228 into your hardback English Vocabulary Copy | | **SPELLINGS**  No Spellings this week | | |  | | --- | | **READING**  “Up and Running” pages 224 - 228  (Finish “Wilbur’s Boast”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do C on p.230 (Seek and search) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 224 - 228 into your hardback English Vocabulary Copy | | **SPELLINGS**  No Spellings this week | | |  | | --- | | **READING**  “Up and Running” pages 224 - 228  (Finish “Wilbur’s Boast”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES** | | **VOCABULARY**  Write 2 new words and their definitions from pages 224 - 228 into your hardback English Vocabulary Copy | | **SPELLINGS**  No Spellings this week | | |  | | --- | | **READING**  “Up and Running” pages 224 - 228  (Finish “Wilbur’s Boast”)  Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES** | | **VOCABULARY**  Read over this week’s 6 new words to become familiar with them | | **SPELLINGS**  No Spellings this week | |
| **Gaeilge** |  | |  | | --- | | **PHRASES**  Cén séasúr is fearr leatsa? (Which season do you prefer?)  Is fearr liom an \_\_\_\_. (I prefer the \_\_\_\_.)  Is é \_\_an séasúr is  fearr liom. (\_\_\_\_ is the season that I prefer.)  An rud is mó a thaitníonn liom faoi ná \_\_\_\_. (The thing that I like best about it is \_\_\_\_.)  You can use these phrases each day this week to talk about the seasons  (This is **not** written work, just oral) | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter)  ag taitneamh (shining)  ag spalpadh anuas (beating down)  ag cur báistí (raining)  ag séideadh (blowing) | | **GRAMMAR**  Learn ‘Déarfaidh’ on p.112  (Déarfaidh mé – I will say)  For example, ‘Déarfaidh mé mo phaidreacha’ – I will say my prayers | | **ABAIR LIOM**  Read p.114 - ‘Tom Crean’  (See helpful **translations** below)  Try to answer A on p.115 in your Irish copy  (See link below) | | **LITRIÚ**  No Spellings this week | | |  | | --- | | **PHRASES**  Cén séasúr is fearr leatsa?  Is fearr liom an \_\_\_\_.  Is é \_\_an séasúr is  fearr liom.  An rud is mó a thaitníonn liom faoi ná \_\_\_\_. | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter)  ag taitneamh (shining)  ag spalpadh anuas (beating down)  ag cur báistí (raining)  ag séideadh (blowing) | | **GRAMMAR**  Learn ‘Déarfaidh’ on p.112  (Déarfaidh mé – I will say) | | **ABAIR LIOM**  Read p.114 - ‘Tom Crean’  (See helpful **translations** below)  Do B on p.115 in the book  (See link below) | | **LITRIÚ**  No Spellings this week | | |  | | --- | | **PHRASES**  Cén séasúr is fearr leatsa?  Is fearr liom an \_\_\_\_.  Is é \_\_an séasúr is  fearr liom.  An rud is mó a thaitníonn liom faoi ná \_\_\_\_. | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter)  ag taitneamh (shining)  ag spalpadh anuas (beating down)  ag cur báistí (raining)  ag séideadh (blowing) | | **GRAMMAR** | | **ABAIR LIOM** | | **LITRIÚ**  No Spellings this week | | |  | | --- | | **PHRASES**  Cén séasúr is fearr leatsa?  Is fearr liom an \_\_\_\_.  Is é \_\_an séasúr is  fearr liom.  An rud is mó a thaitníonn liom faoi ná \_\_\_\_. | | **VOCABULARY**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter)  ag taitneamh (shining)  ag spalpadh anuas (beating down)  ag cur báistí (raining)  ag séideadh (blowing) | | **GRAMMAR** | | **ABAIR LIOM**  Read p.114 - ‘Tom Crean’  (See helpful **translations** below)  (See link below) | | **LITRIÚ**  No Spellings this week | |
| **Maths** |  | |  | | --- | | **‘BUST AT MATHS 5’**  Chapter 16 – p.84  ‘Division 2’  Complete as much of this page as you can into your Maths Copy  You do not have to do the whole page and remember to look back over our ‘Does McDonalds Serve Cheese Burgers’ technique when doing long division sums in your Maths Definitions Copy  This link will show you how to deal with a decimal point when dividing  <https://youtu.be/Z_NHrwK6ALE> | | **‘MASTER YOUR MATHS’**  Week 29 p.62 (Tuesday) | | **TABLES**  **Revise**  11X and 11÷ | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter 16 – p.85  ‘Long division of decimals’  Complete as much of this page as you can into your Maths Copy  You do not have to do the whole page and remember to look back over our ‘Does McDonalds Serve Cheese Burgers’ technique when doing long division sums in your Maths Definitions Copy  This link will show you how to deal with a decimal point when dividing  <https://youtu.be/Z_NHrwK6ALE> | | **‘MASTER YOUR MATHS’**  Week 29 p.63 (Wednesday) | | **TABLES**  **Revise**  11X and 11÷ | | |  | | --- | | **‘BUSY AT MATHS 5’** | | **‘MASTER YOUR MATHS’** | | **TABLES** | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter 16 – p.86  ‘More decimal places’  Complete as much of this page as you can into your Maths Copy  You do not have to do the whole page and remember to look back over our ‘Does McDonalds Serve Cheese Burgers’ technique when doing long division sums in your Maths Definitions Copy  <https://youtu.be/Z_NHrwK6ALE> | | **‘MASTER YOUR MATHS’** | | **TABLES**  **Revise**  11X and 11÷ | |
| **P.E** |  | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and Joe Wicks on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | |
| **SESE (Hist/Geog/Scien)** |  | |  | | --- | | **GEOGRAPHY/**  **SCIENCE**  Chapter 10 – “Soils”  Read pages 57and 58  (Soil formation, Soil Profile – Ground level, Topsoil, Subsoil, Weathered rock material and Bedrock)  Complete the Activities Box at the top of p.59 in your small, softback, S.E.S.E. Copy  (See link below) | | **GEOGRAPHY/**  **SCIENCE**  Chapter 10 - “Soils”  Read pages 59, 60 and 61  (What a plant needs from soil, Soil types, Irish soils and farming, The value of soil, Damage to soil))  Complete the Activities Box at the bottom of p.61 in your small, softback, S.E.S.E. Copy  (See link below) |  | **HISTORY**  2020 Covid 19 Time Capsule  Complete at your own pace  (See link on Covid 19 drop down menu on school website) |
| **Art** |  |  |  |  | |  | | --- | | Try a drawing challenge from  ‘Kidspot.com’  (See link below) | |
| **Music** |  |  | |  | | --- | | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class | |  |  |
| **Religion** |  | |  | | --- | | **THEME 8**  Read Lesson 3 “Come Holy Spirit” on pages 90 - 93 during this week  (See link below) | | |  | | --- | | **THEME 8**  Read Lesson 3 “Come Holy Spirit” on pages 90 - 93 during this week  (See link below) | |  | **THEME 8**  Read Lesson 3 “Come Holy Spirit” on pages 90 - 93 during this week  (See link below) |

**Abair Liom G – p.114, 115 (Some helpful translations)**

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| **Tom Crean (Abair Liom) p.114**  Rugadh Tom – Tom was born  D’fhág Tom a bhaile – Tom left his home  Cabhlach Sasana – British Navy  D’inis sé bréag – he told a lie  Thaistil sé ar fud an domhain – he travelled all around the world  Bhuail sé le Robert Scott – he met Robert Scott  Ag pleanáil turais – planning a journey  Cuireadh – invitation  An dian ar fad – very difficult  Bhí orthu stopadh – they had to stop  Long – ship  D’éirigh cuid de na fir an-tinn – some of the men became very ill  Teocht an-íseal – very low temperature  Bhí ar Crean – Crean had to  Bonn – medal  Pol Theas – South Pole  Oighear trom – thick, heavy ice  Sheol – sailed  An tSeoirsia Theas – South Georgia island  **Tom Crean (Abair Liom) p.115**  Caithin **-** When  Cén áit – Where  Cróga – brave  I do thuairim – in your opinion  Triú turas – third journey  Chaith Tom a lán dá shaol – Tom spent a lot of his life |

**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **Password: growinlove**

[](https://www.google.ie/url?sa=i&url=https://www.schoolbooks.ie/products/folens-abair-liom-a&psig=AOvVaw3jZ9wRcGced4t0C0_YdFPP&ust=1585502414142000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOiw4PXWvegCFQAAAAAdAAAAABAD) **Gaeilge;** Register an account with Folens Online **- register as a teacher**

**Use Prim20 as the roll number**

**Abair Liom G**

**Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

 **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

***Dividing a decimal by a whole number*** - <https://youtu.be/Z_NHrwK6ALE>

**** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website