Hi Fifth Class,

Tá súil agam go bhfuil sibh go léir go maith!

Hopefully you and all your families are keeping well.

I was delighted to receive emails with some samples of work during the week. Please continue to send me on samples of your work if you would like to. I am very interested to see how you are getting on. Well done for all the hard work you’ve been putting in over the past while. You are all making such a great effort in these difficult times.

I found some more websites to help make Maths more enjoyable for you. Have a go, they’re pretty good!

<https://www.sheppardsoftware.com/math.htm#percentages>

<https://www.coolmath4kids.com/math-games/fifth>

<http://www.kidsmathtv.com/5th-grade-games/>

Parents, if you could please send me an email (if you haven’t already done so) so that I can have an email address to forward on your child’s report in June I’d be very grateful. Please send to pgreenescnrb@gmail.com

Hope you all enjoy the long Bank Holiday weekend and this beautiful weather.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** – June 1st | **TUESDAY** – June 2nd | **WEDNESDAY** – June 3rd | **THURSDAY** – June 4th | **FRIDAY** – June 5th |
| **English** |

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| **READING** |
| **WRITTEN EXERCISES** |
| **VOCABULARY**  |
| **SPELLINGS** |

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| **READING** |
| **WRITTEN EXERCISES** |
| **VOCABULARY** |
| **SPELLINGS** |

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| **READING**“Up and Running” pages 252 - 256 (“The Escape”)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do **B** on p.258 (First impressions) in your English Copy |
| **VOCABULARY**Write 2 new words and their definitions from pages 252 - 256 into your hardback English Vocabulary Copy |
| **SPELLINGS**No spellings this week |

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| **READING**“Up and Running” pages 252 - 256 (“The Escape”)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do **C** on p.258 (Seek and search) in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from pages 252 - 256 into your hardback English Vocabulary Copy |
| **SPELLINGS**No spellings this week |

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| **READING**“Up and Running” pages 252 - 256 (“The Escape”)Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES** |
| **VOCABULARY**Read over this week’s 4 new words to become familiar with them |
| **SPELLINGS**No spellings this week |

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| **Gaeilge** |

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| **PHRASES** | **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY** | **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR** | **GRAMMAR**Learn ‘Ceannóidh’ p.98 |
| **ABAIR LIOM** | **ABAIR LIOM**Read words on p.108 |
| **LITRIÚ** |  |

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| **PHRASES** |
| **VOCABULARY** |
| **GRAMMAR** |
| **ABAIR LIOM** |
| **LITRIÚ** |

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| **PHRASES**Cé chomh minic is a….? – How often do you….?gach uile lá – every daydhá uair sa tseachtain – twice a weekgach seachtain – every weekuair nó dhó sa tseachtain – once or twice a weekuair nó dhó sa mhí – once or twice a monthCá háit ar an bpáirc a n-imríonn tú? – what position do you play?Imrím sna tosaithe – I play in the forwardsImrím sna cúlaithe – I play in the backsImrím i lár na páirce – I play in midfieldImrím sa chúl – I play in goals (I’m the goalie) |
| **VOCABULARY**peil (Ghaelach) (Gaelic football)sacar (soccer)rugbaí (rugby)iománaíocht (hurling)camógaíocht (camogie)cispheil (basketball)leadóg (tennis)snámh (swimming)gleacaíocht (gymnastics)lúthchleasaíocht (athletics)rothaíocht (cycling)cearáité (karate)marcaíocht ar chapall (horse riding)This is the **same** vocabulary as **last week** |
| **GRAMMAR** |
| **ABAIR LIOM**Read p.130(‘Clann Lir’)See ‘**Some helpful translations**’ below(See link below) |
| **LITRIÚ**Revise **Aonad 8** p.25 |

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| **PHRASES**Cé chomh minic is a….? – How often do you….?gach uile lá – every daydhá uair sa tseachtain – twice a weekgach seachtain – every weekuair nó dhó sa tseachtain – once or twice a weekuair nó dhó sa mhí – once or twice a monthCá háit ar an bpáirc a n-imríonn tú? – what position do you play?Imrím sna tosaithe – I play in the forwardsImrím sna cúlaithe – I play in the backsImrím i lár na páirce – I play in midfieldImrím sa chúl – I play in goals (I’m the goalie) |
| **VOCABULARY**ceol (music) giotár (guitar)feadóg stáin (tin whistle)drumaí (drums)pianó (piano)fidil (fiddle)cór (choir)banna ceoil (band)damhsa (dancing)drámaíocht (drama)léitheoireacht (reading)ealaín (art)This is the **same** vocabulary as **last week**  |
| **GRAMMAR** |
| **ABAIR LIOM**Read p.130 and p.131(‘Clann Lir’)Try to answer **A** on p.131See ‘**Some helpful translations**’ below(See link below) |
| **LITRIÚ**Revise **Aonad 9** p.28 |

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| **PHRASES**Cé chomh minic is a….? – How often do you….?gach uile lá – every daydhá uair sa tseachtain – twice a weekgach seachtain – every weekuair nó dhó sa tseachtain – once or twice a weekuair nó dhó sa mhí – once or twice a monthCá háit ar an bpáirc a n-imríonn tú? – what position do you play?Imrím sna tosaithe – I play in the forwardsImrím sna cúlaithe – I play in the backsImrím i lár na páirce – I play in midfieldImrím sa chúl – I play in goals (I’m the goalie) |
| **VOCABULARY** |
| **GRAMMAR** |
| **ABAIR LIOM**Read pages 130 and 131 (‘Clann Lir’) againTry to do **B** on p.131‘*achoimre’* means summary so here you are being asked to fill in the blanks which complete a summary of the well-known story – ‘The Children of Lir’See ‘**Some helpful translations**’ below(See link below) |
| **LITRIÚ**Ask someone at home to test you on these two units |

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| **Maths** |

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| **‘BUSY AT** **MATHS 5’**  |
| **‘MASTER YOUR MATHS’** |
| **TABLES** |

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| **‘BUST AT MATHS 5’**  |
| **‘MASTER YOUR MATHS’** |
| **TABLES** |

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| **‘BUSY AT MATHS 5’**Chapter **20** – **p.105****‘**TIME’Complete as much of this page as you can(You do not have to do the whole page) |
| **‘MASTER YOUR MATHS’****Week 13** Test on p.78 |
| **TABLES****Revision**Multiplication Tables; 3x, 6x and 9x |

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| **‘BUSY AT MATHS 5’**Chapter **20** – **p.106**‘TIME’- **‘**Adding and subtracting hours and minutes’Complete as much of this page as you can(You do not have to do the whole page)<https://www.mathsisfun.com/time-add-subtract.html>(Adding and subtracting time)<https://www.youtube.com/watch?v=0nPuCgkc77E>(Adding and subtracting time) |
| **‘MASTER YOUR MATHS’****Week 14** Test on p.79 |
| **TABLES****Revision**Multiplication Tables; 3x, 6x and 9x |

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| **‘BUSY AT MATHS 5’**Chapter **20** – **p.105****‘**TIME’ – am and pmComplete as much of this page as you can(You do not have to do the whole page)  |
| **‘MASTER YOUR MATHS’****Week 15** Test on p.80 |
| **TABLES****Revision**Multiplication Tables; 3x, 6x and 9x |

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| **P.E** |  |  |

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| Allocate time each day for physical exerciseDaily Mile |

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| Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activitiesAllocate time each day for physical exerciseDaily Mile |

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| Allocate time each day for physical exerciseDaily Mile |

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| **SESE (Hist/Geog/Scien)** |

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 | **GEOGRAPHY**Chapter **17** – “Famine”Read pages 94, 95 and 96(How much food is enough?, What is famine?, Malnutrition, What are developing countries?, Four causes of famine, Leonta’s story, Luke’s story)Complete **Activities** at the bottom of page **96** in your small softback S.E.S.E. Copy(See link below) |

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| **GEOGRAPHY**Chapter **17** – “The Great Famine (Part 2)”Read pages 97 and 98(Four causes of famine continued – Poor government and war, Aaeesha’s story, Solutions, Prevention is better than cure, Wells for Zoe, Relief agencies)Complete **Activities** at the bottom of page **98** in your small softback S.E.S.E. Copy(See link below) |

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| **Art** |  |  |  |  |

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| Try a drawing challenge from‘Kidspot.com’(See link below) |

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| **Music** |  |  |  |  | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |
| **Religion** |  |  |

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| **THEME 9****Lesson 2** – ‘We are called to love and serve the church’Read pages 102 - 105 this week(See link below) |

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| **THEME 9****Lesson 2** – ‘We are called to love and serve the church’Read pages 102 - 105 this week(See link below) |

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**ABAIR LIOM G**

**Some helpful translations**

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| **Abair Liom – p.130**Clann Lir – ‘The Children of Lir’Cé chomh minic is a….? – How often do you….?gach uile lá – every daydhá uair sa tseachtain – twice a weekgach seachtain – every weekuair nó dhó sa tseachtain – once or twice a weekuair nó dhó sa mhí – once or twice a monthCá háit ar an bpáirc a n-imríonn tú? – What position do you play?Imrím sna tosaithe – I play in the forwardsImrím sna cúlaithe – I play in the backsImrím i lár na páirce – I play in midfieldImrím sa chúl – I play in goals (I’m the goalie)**BOX 1**Lear – Lirrí – KingPhós – marriedfuair Aoibh bás – Aoibh diedcroíbhriste – broken-hearteduaigneach – lonely**BOX 2**ar dtús – in the beginningéad – jealousygrá an-mhór – a great lovetháinig eagla ar na páistí roimpi – the children became afraid of her**BOX 3**cuairt – visitLoch Dairbhreach – Lough DerravaraghChuir Aoife faoi gheasa iad – Aoife put them under a spellrinne sí ealaí díobh ar fad – she turned them into swansShruth na Maoile – Sea of Moylear an bhFarraige Mór – on the great ocean**BOX 4**ar buile – very angry, enragedChuir sé an ruaig uirthi – he banished herChan - sang | **Abair Liom – p.131****BOX 5**Mar a dúirt Aoife – As Aoife said**BOX 6**Naoi gcéad bliain – 900 yearsd’iompaigh na páistí ar ais ina ndaoine – the children turned back into peoplean-lag – very weakTamall beag ina dhiaidh sin – A short while after that**A - Freagair na ceisteanna**Cé a phós Lear ar dtús?Who married Lir first?Cé mhéad páiste a bhí acu? – How many children did they have?Caithin a fuair Aoibh bás? - When did Aoibh die?Cén fáth a raibh éad ar Aoife? – Why was Aoife jealous?Cá ndeachaigh na páistí ag snámh? – Where did the children go swimming?Conas a mhothaigh Lear nuair a chuala sé cad a bhí déanta ag Aoife? – How did Lir feel when he heard what Aoife had done?Cé mhéad bliain a chaith na páistí mar ealaí? – How many years did the children spend as swans?Cad a tharla do Chlann Lir ag deireadh an scéil? – What happened to the Children of Lir at the end of the story?Ar thaitin sé le Clann Lir bheith ina n-ealaí, meas tú? – Do you think the Children of Lir enjoyed being swans? |

 **Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** **trial@growinlove.ie** **Password: growinlove**

 **Gaeilge;** Register an account with Folens Online **- register as a teacher**

 **Use Prim20 as the roll number**

 **Abair Liom G**

 **Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

  **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

**TIME** - ***Adding and subtracting***  - <https://www.mathsisfun.com/time-add-subtract.html>

 **TIME** - ***Adding and subtracting***  - <https://www.youtube.com/watch?v=0nPuCgkc77E>

 **** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website