Hi Fifth Class,

Tá súil agam go bhfuil sibh go léir go maith!

Hopefully you and all your families are keeping well.

I was delighted to receive emails with some samples of work during the week. Please continue to send me on samples of your work if you would like to. I am very interested to see how you are getting on. Well done for all the hard work you’ve been putting in over the past while. You are all making such a great effort in these difficult times.

I found some more websites to help make Maths more enjoyable for you. Have a go, they’re pretty good!

<https://www.sheppardsoftware.com/math.htm#percentages>

<https://www.coolmath4kids.com/math-games/fifth>

<http://www.kidsmathtv.com/5th-grade-games/>

Parents, if you could please send me an email (if you haven’t already done so) so that I can have an email address to forward on your child’s report in June I’d be very grateful. Please send to [pgreenescnrb@gmail.com](mailto:pgreenescnrb@gmail.com)

Hope you all enjoy the long Bank Holiday weekend and this beautiful weather.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** –  June 1st | **TUESDAY** –  June 2nd | **WEDNESDAY** –  June 3rd | **THURSDAY** –  June 4th | **FRIDAY** –  June 5th |
| **English** | |  | | --- | | **READING** | | **WRITTEN EXERCISES** | | **VOCABULARY** | | **SPELLINGS** | | |  | | --- | | **READING** | | **WRITTEN EXERCISES** | | **VOCABULARY** | | **SPELLINGS** | | |  | | --- | | **READING**  “Up and Running” pages 252 - 256  (“The Escape”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **B** on p.258 (First impressions) in your English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 252 - 256 into your hardback English Vocabulary Copy | | **SPELLINGS**  No spellings this week | | |  | | --- | | **READING**  “Up and Running” pages 252 - 256  (“The Escape”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **C** on p.258 (Seek and search) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 252 - 256 into your hardback English Vocabulary Copy | | **SPELLINGS**  No spellings this week | | |  | | --- | | **READING**  “Up and Running” pages 252 - 256  (“The Escape”)  Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES** | | **VOCABULARY**  Read over this week’s 4 new words to become familiar with them | | **SPELLINGS**  No spellings this week | |
| **Gaeilge** | |  |  | | --- | --- | | **PHRASES** | **PHRASES**  Cén sort aimsire atá ann inniu?  Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_  Cén sort lae atá ann?  Lá\_\_\_\_\_\_\_\_atá ann  Tá sé ag dul i bhfeabhas/ ag dul in olcas | | **VOCABULARY** | **VOCABULARY**  Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn | | **GRAMMAR** | **GRAMMAR**  Learn ‘Ceannóidh’ p.98 | | **ABAIR LIOM** | **ABAIR LIOM**  Read words on p.108 | | **LITRIÚ** |  | | |  | | --- | | **PHRASES** | | **VOCABULARY** | | **GRAMMAR** | | **ABAIR LIOM** | | **LITRIÚ** | | |  | | --- | | **PHRASES**  Cé chomh minic is a….? – How often do you….?  gach uile lá – every day  dhá uair sa tseachtain – twice a week  gach seachtain – every week  uair nó dhó sa tseachtain – once or twice a week  uair nó dhó sa mhí – once or twice a month  Cá háit ar an bpáirc a n-imríonn tú? – what position do you play?  Imrím sna tosaithe – I play in the forwards  Imrím sna cúlaithe – I play in the backs  Imrím i lár na páirce – I play in midfield  Imrím sa chúl – I play in goals (I’m the goalie) | | **VOCABULARY**  peil (Ghaelach) (Gaelic football)  sacar (soccer)  rugbaí (rugby)  iománaíocht (hurling)  camógaíocht (camogie)  cispheil (basketball)  leadóg (tennis)  snámh (swimming)  gleacaíocht (gymnastics)  lúthchleasaíocht (athletics)  rothaíocht (cycling)  cearáité (karate)  marcaíocht ar chapall (horse riding)  This is the **same** vocabulary as **last week** | | **GRAMMAR** | | **ABAIR LIOM**  Read p.130  (‘Clann Lir’)  See ‘**Some helpful translations**’ below  (See link below) | | **LITRIÚ**  Revise **Aonad 8** p.25 | | |  | | --- | | **PHRASES**  Cé chomh minic is a….? – How often do you….?  gach uile lá – every day  dhá uair sa tseachtain – twice a week  gach seachtain – every week  uair nó dhó sa tseachtain – once or twice a week  uair nó dhó sa mhí – once or twice a month  Cá háit ar an bpáirc a n-imríonn tú? – what position do you play?  Imrím sna tosaithe – I play in the forwards  Imrím sna cúlaithe – I play in the backs  Imrím i lár na páirce – I play in midfield  Imrím sa chúl – I play in goals (I’m the goalie) | | **VOCABULARY**  ceol (music)  giotár (guitar)  feadóg stáin (tin whistle)  drumaí (drums)  pianó (piano)  fidil (fiddle)  cór (choir)  banna ceoil (band)  damhsa (dancing)  drámaíocht (drama)  léitheoireacht (reading)  ealaín (art)  This is the **same** vocabulary as **last week** | | **GRAMMAR** | | **ABAIR LIOM**  Read p.130 and p.131  (‘Clann Lir’)  Try to answer **A** on p.131  See ‘**Some helpful translations**’ below  (See link below) | | **LITRIÚ**  Revise **Aonad 9** p.28 | | |  | | --- | | **PHRASES**  Cé chomh minic is a….? – How often do you….?  gach uile lá – every day  dhá uair sa tseachtain – twice a week  gach seachtain – every week  uair nó dhó sa tseachtain – once or twice a week  uair nó dhó sa mhí – once or twice a month  Cá háit ar an bpáirc a n-imríonn tú? – what position do you play?  Imrím sna tosaithe – I play in the forwards  Imrím sna cúlaithe – I play in the backs  Imrím i lár na páirce – I play in midfield  Imrím sa chúl – I play in goals (I’m the goalie) | | **VOCABULARY** | | **GRAMMAR** | | **ABAIR LIOM**  Read pages 130 and 131 (‘Clann Lir’) again  Try to do **B** on p.131  ‘*achoimre’* means summary so here you are being asked to fill in the blanks which complete a summary of the well-known story – ‘The Children of Lir’  See ‘**Some helpful translations**’ below  (See link below) | | **LITRIÚ**  Ask someone at home to test you on these two units | |
| **Maths** | |  | | --- | | **‘BUSY AT**  **MATHS 5’** | | **‘MASTER YOUR MATHS’** | | **TABLES** | | |  | | --- | | **‘BUST AT MATHS 5’** | | **‘MASTER YOUR MATHS’** | | **TABLES** | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter **20** – **p.105**  **‘**TIME’  Complete as much of this page as you can  (You do not have to do the whole page) | | **‘MASTER YOUR MATHS’**  **Week 13** Test on p.78 | | **TABLES**  **Revision**  Multiplication Tables; 3x, 6x and 9x | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter **20** – **p.106**  ‘TIME’- **‘**Adding and subtracting hours and minutes’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/time-add-subtract.html>  (Adding and subtracting time)  <https://www.youtube.com/watch?v=0nPuCgkc77E>  (Adding and subtracting time) | | **‘MASTER YOUR MATHS’**  **Week 14** Test on p.79 | | **TABLES**  **Revision**  Multiplication Tables; 3x, 6x and 9x | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter **20** – **p.105**  **‘**TIME’ – am and pm  Complete as much of this page as you can  (You do not have to do the whole page) | | **‘MASTER YOUR MATHS’**  **Week 15** Test on p.80 | | **TABLES**  **Revision**  Multiplication Tables; 3x, 6x and 9x | |
| **P.E** |  |  | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | |
| **SESE (Hist/Geog/Scien)** | |  | | --- | |  | | |  | | --- | |  | | **GEOGRAPHY**  Chapter **17** – “Famine”  Read pages 94, 95 and 96  (How much food is enough?, What is famine?, Malnutrition, What are developing countries?, Four causes of famine, Leonta’s story, Luke’s story)  Complete **Activities** at the bottom of page **96** in your small softback S.E.S.E. Copy  (See link below) | |  | | --- | | **GEOGRAPHY**  Chapter **17** – “The Great Famine (Part 2)”  Read pages 97 and 98  (Four causes of famine continued – Poor government and war, Aaeesha’s story, Solutions, Prevention is better than cure, Wells for Zoe, Relief agencies)  Complete **Activities** at the bottom of page **98** in your small softback S.E.S.E. Copy  (See link below) | |  |
| **Art** |  |  |  |  | |  | | --- | | Try a drawing challenge from  ‘Kidspot.com’  (See link below) | |
| **Music** |  |  |  |  | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |
| **Religion** |  |  | |  | | --- | | **THEME 9**  **Lesson 2** – ‘We are called to love and serve the church’  Read pages 102 - 105 this week  (See link below) | | |  | | --- | | **THEME 9**  **Lesson 2** – ‘We are called to love and serve the church’  Read pages 102 - 105 this week  (See link below) | |  |

**ABAIR LIOM G**

**Some helpful translations**

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| **Abair Liom – p.130**  Clann Lir – ‘The Children of Lir’  Cé chomh minic is a….? – How often do you….?  gach uile lá – every day  dhá uair sa tseachtain – twice a week  gach seachtain – every week  uair nó dhó sa tseachtain – once or twice a week  uair nó dhó sa mhí – once or twice a month  Cá háit ar an bpáirc a n-imríonn tú? – What position do you play?  Imrím sna tosaithe – I play in the forwards  Imrím sna cúlaithe – I play in the backs  Imrím i lár na páirce – I play in midfield  Imrím sa chúl – I play in goals (I’m the goalie)  **BOX 1**  Lear – Lir  rí – King  Phós – married  fuair Aoibh bás – Aoibh died  croíbhriste – broken-hearted  uaigneach – lonely  **BOX 2**  ar dtús – in the beginning  éad – jealousy  grá an-mhór – a great love  tháinig eagla ar na páistí roimpi – the children became afraid of her  **BOX 3**  cuairt – visit  Loch Dairbhreach – Lough Derravaragh  Chuir Aoife faoi gheasa iad – Aoife put them under a spell  rinne sí ealaí díobh ar fad – she turned them into swans  Shruth na Maoile – Sea of Moyle  ar an bhFarraige Mór – on the great ocean  **BOX 4**  ar buile – very angry, enraged  Chuir sé an ruaig uirthi – he banished her  Chan - sang | **Abair Liom – p.131**  **BOX 5**  Mar a dúirt Aoife – As Aoife said  **BOX 6**  Naoi gcéad bliain – 900 years  d’iompaigh na páistí ar ais ina ndaoine – the children turned back into people  an-lag – very weak  Tamall beag ina dhiaidh sin – A short while after that  **A - Freagair na ceisteanna**  Cé a phós Lear ar dtús?  Who married Lir first?  Cé mhéad páiste a bhí acu? – How many children did they have?  Caithin a fuair Aoibh bás? - When did Aoibh die?  Cén fáth a raibh éad ar Aoife? – Why was Aoife jealous?  Cá ndeachaigh na páistí ag snámh? – Where did the children go swimming?  Conas a mhothaigh Lear nuair a chuala sé cad a bhí déanta ag Aoife? – How did Lir feel when he heard what Aoife had done?  Cé mhéad bliain a chaith na páistí mar ealaí? – How many years did the children spend as swans?  Cad a tharla do Chlann Lir ag deireadh an scéil? – What happened to the Children of Lir at the end of the story?  Ar thaitin sé le Clann Lir bheith ina n-ealaí, meas tú? – Do you think the Children of Lir enjoyed being swans? |

**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **Password: growinlove**

[](https://www.google.ie/url?sa=i&url=https://www.schoolbooks.ie/products/folens-abair-liom-a&psig=AOvVaw3jZ9wRcGced4t0C0_YdFPP&ust=1585502414142000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOiw4PXWvegCFQAAAAAdAAAAABAD) **Gaeilge;** Register an account with Folens Online **- register as a teacher**

**Use Prim20 as the roll number**

**Abair Liom G**

**Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

 **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

**TIME** - ***Adding and subtracting***  - <https://www.mathsisfun.com/time-add-subtract.html>

**TIME** - ***Adding and subtracting***  - <https://www.youtube.com/watch?v=0nPuCgkc77E>

**** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website