Hi everyone,

I hope you and all your families are well at this time.

Hopefully you didn’t find the work I asked you to do last week too difficult. Always remember to just try your best and keep up the good work you’ve always done for me before.

Belated birthday wishes to Emma, Louise and Darragh who each had their birthdays since we were last in school! I hope you all enjoyed your day.

Please continue to follow the safety guidelines and I look forward to seeing you all again soon.

Goodbye for now and remember ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** – Apr.20th | **TUESDAY** – Apr. 21st | **WEDNESDAY** – Apr. 22nd | **THURSDAY** – Apr.23rd | **FRIDAY** – Apr.24th |
| **English** |

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| **READING**“Up and Running” pages 218 - 223 (Half of “Wilbur’s Boast”)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do G on p.217 (“Strange Flying Machines”) in your softback English Copy |
| **VOCABULARY**Write 2 new words and their definitions from pages 218 - 223 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 28 to be completed this week |

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| **READING**“Up and Running” pages 218 - 223 (Half of “Wilbur’s Boast”)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do H on p.217 (“Strange Flying Machines) in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from pages 218 - 223 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 28 to be completed this week |

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| **READING**“Up and Running” pages 218 - 223 (Half of “Wilbur’s Boast”)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES** “Artful Artist” – Draw and write a brief summary of “Wilbur’s Boast” so far in your softback English Copy |
| **VOCABULARY**Write 2 new words and their definitions from pages 218 - 223 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 28 to be completed this week |

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| **READING**“Up and Running” pages 218 - 223 (Half of “Wilbur’s Boast”)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Predict an ending to “Wilbur’s Boast” and write it in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from pages 218 - 223 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List 28 to be completed this week |

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| **READING**“Up and Running” pages 218 - 223 (Half of “Wilbur’s Boast”)Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES** |
| **VOCABULARY**Read over this week’s 8 new words to become familiar with them |
| **SPELLINGS**“Spelling made fun” - List 28 Test |

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| **Gaeilge** |

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| **PHRASES**Tá sé….fós(It is still……..)Beidh sé/ Ní bheidh sé……..amárach(It will be/ will not be ……..tomorrow) Tá súil agam go mbeidh sé………amárach ( I hope it will be ……tomorrow)Is dócha go mbeidh sé….(It will probably be…….)You can use these phrases to describe the weather. Use your vocabulary from last week to fill in the blanks, for example – ‘Tá sé fliuch fós’ means ‘It is still wet’ or ‘Beidh sé fuar amárach’ means ‘It will be cold tomorrow’ etc.(This is **not** written work, just oral) | **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**Gaoth (wind)ceo (fog) sioc (frost) sneachta (snow)leac oighir (ice)bogha báistí (rainbow) | **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Learn ‘Osclóidh’ p.104(Osclóidh mé – I will open) | **GRAMMAR**Learn ‘Ceannóidh’ p.98 |
| **ABAIR LIOM**Read words on p.108 again this weekDo E on p.111 (Try to complete this weather chart, day by day, for the week)Read Poem “An Sneachta” p.111(See link below) | **ABAIR LIOM**Read words on p.108 |
| **LITRIÚ**Unit 29 “Na litreacha ‘p’ agus ‘ph’” pages 88 - 90 to be completed this week |  |

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| **PHRASES**Tá sé ……fósBeidh sé/ Ní bheidh sé…….amárachTá súil agam go mbeidh sé………amárachIs dócha go mbeidh sé ……….. |
| **VOCABULARY**Gaoth (wind)ceo (fog) sioc (frost) sneachta (snow)leac oighir (ice)bogha báistí (rainbow) |
| **GRAMMAR**Learn ‘Osclóidh’ p.104 |
| **ABAIR LIOM**Read words on p.108 again this weekDo E on p.111 (Try to complete this weather chart, day by day, for the week)Read Poem “An Sneachta” p.111(See link below) |
| **LITRIÚ**Unit 29 “Na litreacha ‘p’ agus ‘ph’” pages 88 - 90 to be completed this week |

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| **PHRASES**Tá sé ……fósBeidh sé/ Ní bheidh sé…….amárachTá súil agam go mbeidh sé………amárachIs dócha go mbeidh sé ……….. |
| **VOCABULARY**Gaoth (wind)ceo (fog) sioc (frost) sneachta (snow)leac oighir (ice)bogha báistí (rainbow) |
| **GRAMMAR**Learn ‘Inseoidh’ p.104(Inseoidh mé – I will tell) |
| **ABAIR LIOM**Read words on p.108 again this weekDo E on p.111 (Try to complete this weather chart, day by day, for the week)Read Poem “An Sneachta” p.111(See link below) |
| **LITRIÚ**Unit 29 “Na litreacha ‘p’ agus ‘ph’” pages 88 - 90 to be completed this week |

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| **PHRASES**Tá sé ……fósBeidh sé/ Ní bheidh sé…….amárachTá súil agam go mbeidh sé………amárachIs dócha go mbeidh sé ……….. |
| **VOCABULARY**Gaoth (wind)ceo (fog) sioc (frost) sneachta (snow)leac oighir (ice)bogha báistí (rainbow) |
| **GRAMMAR**Learn ‘Inseoidh’ p.104 |
| **ABAIR LIOM**Read words on p.108 again this weekDo E on p.111 (Try to complete this weather chart, day by day, for the week)Read Poem “An Sneachta” p.111(See link below) |
| **LITRIÚ**Unit 29 “Na litreacha ‘p’ agus ‘ph’” pages 88 - 90 to be completed this week |

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| **PHRASES**Tá sé ……fósBeidh sé/ Ní bheidh sé…….amárachTá súil agam go mbeidh sé………amárachIs dócha go mbeidh sé ……….. |
| **VOCABULARY**Gaoth (wind)ceo (fog) sioc (frost) sneachta (snow)leac oighir (ice)bogha báistí (rainbow) |
| **GRAMMAR**Complete the written exercises on p.104 if you can  |
| **ABAIR LIOM**Read words on p.108 again this weekDo E on p.111 (Try to complete this weather chart, day by day, for the week)Read Poem “An Sneachta” p.111(See link below) |
| **LITRIÚ**Unit 29 – Test(Ask someone at home to test you) |

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| **Maths** |

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| **‘BUSY AT** **MATHS 5’**Chapter 15 – p.79‘Multiplying decimals by 10’Complete as much of this page as you can(You do not have to do the whole page)<https://youtu.be/9bIHQYztNFM> |
| **‘MASTER YOUR MATHS’**Week 28 p.60 (Monday) |
| **TABLES**Division Tables; 11 ÷ |

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| **‘BUST AT MATHS 5’**Chapter 15 – p.80‘Multiplying decimals’ Complete as much of this page as you can(You do not have to do the whole page)<https://youtu.be/ha8udGpjkMI><https://youtu.be/mI6PRplvj_Q> |
| **‘MASTER YOUR MATHS’**Week 28 p.60 (Tuesday) |
| **TABLES**Division Tables; 11 ÷ |

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| **‘BUSY AT MATHS 5’**Chapter 15 – p.81‘Multiplying big numbers’Complete as much of this page as you can(You do not have to do the whole page)<https://youtu.be/ha8udGpjkMI><https://youtu.be/mI6PRplvj_Q> |
| **‘MASTER YOUR MATHS’**Week 28 p.61 (Wednesday) |
| **TABLES**Division Tables; 11 ÷ |

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| **‘BUSY AT MATHS 5’**Chapter 15 – p.82‘Multiplying bigger numbers’ Complete as much of this page as you can(You do not have to do the whole page)<https://youtu.be/ha8udGpjkMI><https://youtu.be/mI6PRplvj_Q> |
| **‘MASTER YOUR MATHS’**Week 28 p.61 (Thursday) |
| **TABLES**Division Tables; 11 ÷ |

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| **‘BUSY AT MATHS 5’**Chapter 15 – p.83‘Mountain fun’Complete as much of this page as you can<https://youtu.be/ha8udGpjkMI><https://youtu.be/mI6PRplvj_Q> |
| **‘MASTER YOUR MATHS’**\_\_\_\_\_\_\_\_\_\_\_ |
| **TABLES**Division Tables; 11 ÷ |

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| **P.E** |

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| Allocate time each day for physical exerciseDaily Mile |

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| Use websites such as GoNoodle, Cosmic Kids Yoga and Joe Wicks on You Tube for activitiesAllocate time each day for physical exerciseDaily Mile |

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| Allocate time each day for physical exerciseDaily Mile |

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| Use websites such as GoNoodle, Cosmic Kids Yoga and Joe Wicks on You Tube for activitiesAllocate time each day for physical exerciseDaily Mile |

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| Allocate time each day for physical exerciseDaily Mile |

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| **SESE (Hist/Geog/Scien)** |

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| **HISTORY**Chapter 10 - “Life in 18th Century Ireland”Read through the chapter Complete A on p.51 in your small, softback, S.E.S.E. Copy(See link below) |

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| **HISTORY**Chapter 10 - “Life in 18th Century Ireland”Read through the chapter againComplete B on p.51 in your small, softback, S.E.S.E. Copy(See link below) |

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| **SCIENCE**Chapter 9 – “Forces”Read through the chapterComplete C on p.56 (Match each word/phrase to the correct definition) in your small softback S.E.S.E. Copy(See link below) |

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| **HISTORY**2020 Covid 19 Time CapsuleComplete at your own pace over the coming weeks(See link on Covid 19 drop down menu on school website) |

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| **Art** |  |  |  |  |

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| Try a drawing challenge from‘Kidspot.com’(See link below) |

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| **Music** |  |  |

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| Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |

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| **Religion** |  |

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| **THEME 8**Read Lesson 2 “The Gifts of the Holy Spirit” on pages 86 - 89 during this week(See link below) |

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| **THEME 8**Read Lesson 2 “The Gifts of the Holy Spirit” on pages 86 - 89 during this week(See link below) |

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| **THEME 8**Read Lesson 2 “The Gifts of the Holy Spirit” on pages 86 - 89 during this week(See link below) |

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**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** **trial@growinlove.ie** **Password: growinlove**

 **Gaeilge;** Register an account with Folens Online **- register as a teacher**

 **Use Prim20 as the roll number**

 **Abair Liom G**

 **Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

  **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

 ***Multiplying decimals by 10, 100, 1000*** - <https://youtu.be/9bIHQYztNFM>

 ***Multiplying decimals*** - <https://youtu.be/ha8udGpjkMI>

 <https://youtu.be/mI6PRplvj_Q>

 **** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website