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| **Day** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **English** |  | **Spellings Made Fun**  1. List 27 Complete activities and learn 5 spellings.  Work through the exercises from the chapter through the week.  2**. Novel – Holes**  Do the worksheet on pg. 5 of this plan. If you can’t print the page just write your answers on a blank page.  3. Read chapters 1 to 3 | **Spellings Made Fun**  1.Learn next 5 spellings and continue exercises  **Novel – Holes**  2. Read chapters 4 & 5  3. Complete comprehension questions for chapters 4 and 5 (Questions are on pg. 6 of this plan) | **Spellings Made Fun**  1.Learn next 6 spellings and continue exercises  **Novel – Holes**  2. Read chapters 6 & 7  3. Pg. 11 – Exercise B – Choose 5 sentences to write properly. (You can do all 10 if you wish) | **Spellings**  1.Test. (Dictation spelling test if possible)  **Treasury** –  2. Pg. 16 – Reading - The Lobster  Ex. D (Don’t forget to illustrate your favourite fact)  **Treasury** –  3.Pg. 17 – Ex. E |
| **Gaeilge**  **Please complete registration to Abair Liom online resources by creating a free account on the FolensOnline website which offers free access to students and parents.**  **For roll number please use:**  **Prim20**  **Link -**  <https://www.folensonline.ie/registration/?r=t>  Useful vocab on last page of this plan. |  | **Fuaimeanna agus Focail**  *Aonad 3: Téama – Caitheamh Aimsire - Pg. 10*  Learn 1st 5 spellings.  Complete p. 10.  **Abair Liom: Téama Caitheamh Aimsire**  1. Folens Online - Resource – Log on to Folens Online Select the Caitheamh Aimsire theme.  Select Póstaer 17 - Páirc an Chrócaigh.  Follow the story online and look out for words phrases you already know. Helpful vocab. on last page of this plan.  2. Read with the speaker online for fluency.  3. Complete foclóir/ceisteanna online exercises. | **Fuaimeanna agus Focail**  *Aonad 23: Na litreacha – ‘ia’ - Pg. 70*  *Learn next 5 spellings.*  Complete p. 11.  **Abair Liom: Téama Caitheamh Aimsire**  1. Folens Online - Póstaer 17 - Páirc an Chrócaigh – Rewatch and repeat the sentence after the speaker for practice.  2. Pg. 125 – Léigh an ticéad (read the ticket) Useful vocab on pg. 4 of this plan  3. Answer ceisteanna on bottom of pg. 125 in your book. (Write short answers after the questions in book) | **Fuaimeanna agus Focail**  *Aonad 23: Na litreacha – ‘ia’ - Pg. 70*  Learn all spellings.  Complete p. 12.  **Abair Liom: Téama Caitheamh Aimsire**  1.Listen to Amhrán na bhFiann online in the Caitheamh Aimsire resources. Words also on pg. 127 of pupil book.    2.Pg. 126 - Ex. D – Read the scoreboards and fill in the gaps with appropriate words. The vocab on pg.124 will help. | **Fuaimeanna agus Focail**  *Aonad 23: Na litreacha – ‘ia’ - Pg. 70*  **TEST – Do at back of F&F book.**  **Abair Liom: Téama – Caitheamh Aimsire**  Revision – Go back over all the reading from the week.  Go over new vocabulary  Sing Amhrán na bhFiann |
| **Maths**  **To access the online interactive resources please log on to**  <https://my.cjfallon.ie/dashboard/student-resources>  **Be sure to click interactive under the resource heading to access the interactive content** |  | **Master Your Maths**  Week 30 Tues.  **Tables x and ÷ 7/9**  **Busy at Maths**  *Chapter 10 - Money*  1.CJ Fallon online Tutorial 33: Interactive drag and drop activity based on euro notes and coins.  2. Pg. 44 and 45 – Money and comparing prices | **Master Your Maths**  Week 30 Wed.  **Tables x and ÷ 7/9**  **Busy at Maths**  *Chapter 10 - Money*  1. Pg. 46 - Value for Money | **Master Your Maths**  Week 30 Thurs.  **Tables x and ÷ 7/9**  **Busy at Maths**  *Chapter 10 - Money*  1. Shop bills – have a look at some shopping receipts if you have some at home. Find how many items were purchased, were there any savings made from buying special offer items, find total cost of fruit, meat, dairy etc.  2. Pg. 47 – Shop bills | **Master Your Maths**  Week 30 Fri. Test  **Tables x and ÷ 7/9 Test**  **Busy at Maths**  *Chapter 10 - Money*  1.Pg. 48 and 49 - Money – Family holiday and Money Problems  Choose a few questions from both pages to try.  Use a calculator for working out. |
| **P.E** |  | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge |
| **SESE (Hist/Geog/Science)** |  | **World War 2 –** Take a look at the powerpoint on how WW2 began from Twinkl – link below-  <https://www.twinkl.ie/resource/t2-h-5730-ks2-events-leading-up-to-the-second-world-war-timeline-activity-powerpoint> | **World War 2 –**  Download the link below of World War 2 Europe Colouring Map for Kids. Read the list of Allied, Axis and Neutral countries.  Colour in the European countries according to whether they were Allied, Axis or Neutral. Include a colour key on the sheet.  <https://www.twinkl.ie/resource/t-t-5605-word-war-two-colouring-map>  You can work on this over a few days. |  |  |
| **Art** |  |  | Choose an art challenge from Artforkidshub -  <https://www.artforkidshub.com/> | Try the following linking our history with Art - <https://www.twinkl.ie/resource/t2-t-803-simple-ww2-spitfire-glider-activity-paper-craft> | Try a challenge fromKidspot.com  https://www.kidspot.com.au/things-to-do/collection/art-activities |
| **Music** |  | **Music Generation** (see link on school website) | **Let’s Make Music – Pg. 40**  Listen to and sing along to the words of the song “Trasna na dtonnta” (Translation of song - <https://songsinirish.com/trasna-na-dtonnta-lyrics/> | **Let’s Make Music – Pg. 41/42**  1.Listen to and sing along to the song “Isle of Hope, Isle of Tears” on pg. 41. You can listen here  <https://www.youtube.com/watch?v=10Pb2ia28QM> |  |
| **Religion** |  | **Login to Grow in Love online (login details below –** Choose Theme 8 – Lesson 3 – Come Holy Spirit. Explore the songs and videos online today and this week | **Grow in Love Pupil Book –**  1.Watch the video online about The Rite of Confimation  2. Read page 90 and 91 | **Login to Grow in Love online –**  1.Watch and follow the song – Veni Creátor Spirítus  2. Read page 92/93 | 1. Find out confirmation names of your other family members and find out why they chose those names. |

**Daily Mile:** Complete your daily mile jogging or walking for 15/20 minutes each day. Do it wherever is safe for you.

**St. Mary’s GAA** are doing a **30 Day Challenge** for funds for Mullingar and Tullamore Hospitals which you can do daily. (Many of you may be already taking part)

**The Body Coach:** Joe Wicks has a daily P.E. for Primary School Children which can be followed on The Body Coach You Tube channel.

*(Pick some or all of the above activities to do for P.E. daily)*

**Primary Planet:** There is now an online edition of this magazine available to everyone. There is reading and activities to complete by following the link on the school website [www.newsmagmedia.ie](http://www.newsmagmedia.ie) Read an at least one article each week and complete an activity.

**Spellings/Tables Test:** Get one of your parents to ask you your Spellings and Tables at the end of each week and complete in your Spelling Test Copy.

**Draw with Don:** Don Conroy has a You Tube channel where he has lessons to draw different things like owls and clowns.

RTÉ 2 are showing **Home School Hub** every weekday at 11 am so tune in for lots of fun learning and activities.

**Religion:** Login to ***Grow in Love* – Use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **/ Password: growinlove**

**Useful websites:**

[**www.topmarks.co.uk**](http://www.topmarks.co.uk)[**www.scoilnet.ie**](http://www.scoilnet.ie)[**www.pinterest.com**](http://www.pinterest.com) **(very good for art ideas)** [**www.arcademics.com**](http://www.arcademics.com)[**www.twinkl.ie**](http://www.twinkl.ie)

***Use your Homework Journals to record your learning activities daily: 1) Academic 2) Exercise/Fun and 3) Home Chores.***

***Message from Mr. Cleary*** *– Hi guys. I hope you are all safe and well. Well done to all of you for your great effort. I’m very proud of what you’re doing. I hope the work is going well. Remember to try your best. Don’t worry if all the work doesn’t get completed. For example, you might get more done in maths one day and a bit less the next day and that’s fine. Monday this week is a bank holiday so no work for this day!! This week in English we are going to start our class novel called “Holes”. I hope you enjoy it. I’m sure you’re all being very helpful to your families and helping out at home. Keep it up. Keep up with the exercise too. It’s very important as it will keep you in good form and help you to work better also. This week we would have been celebrating with 6th class as they would’ve been receiving their Confirmation on Thursday. We’ll be thinking of our 6th class on this day.*

*Have a happy and safe week 5th class and speak soon.*

*Useful Gaeilge vocab for Póstaer 17 – Páirc an Chrócaigh (online and on page 124).(Use your own dictionary or online for any other words you are unsure of) –*

Cúpla soicind fágtha – couple of seconds left

Lucht féachanna – supporters

ag ceiliúradh – celebrating

croíbhriste – heartbroken

Loch Garman – Wexford

ag béiceadh - shouting

*Lá an chluiche cheannais – All Ireland Final Day*

*ag imirt I gcoinne – playing against*

*Ardán Uí Chíosóg – Cusack Stand*

*ar comhscór – level/tied*

*cúl agus cúilíl – goal and point*

*chun tosaigh – in the lead/ar gcúl - losing*

na himreoirí – the players

Níl sé ábálta féachaint – He’s not able to watch

Bhuaigh – won/Chaill – lost

Bródúil - proud

Ticéad – Lch. 125

Sraithchomórtas – League Iománaíocht – hurling Roinn – Section

An tSraith Uachtarach – Presidential Area Téigh isteach – Go in by Ascaill San Séamas – James’ Avenue

*Useful question words on pg. 167 of Abair Liom will help with answering Irish questions.*

**English - Tuesday Work**

**Holes**

**1.**

There is no lake at Camp Green Lake. There once was a very large lake here, the largest lake in Texas. That was over a hundred years ago. Now it is just a dry, flat wasteland.

There used to be a town of Green Lake as well. The town shrivelled and dried up along with the lake, and the people who lived there.

During the summer the daytime temperature hovers around ninety-five degrees in the shade- if you can find any shade. There’s not much shade in a big dry lake.

The only trees are two old oaks on the eastern edge of the “lake.” A hammock is stretched between the two trees, and a log cabin stands behind that.

The campers are forbidden to lie in the hammock. It belongs to the Warden. The Warden owns the shade.

Out on the lake, rattlesnakes and scorpions find shade under rocks and in the holes dug by campers.

Here’s a good rule to remember about rattlesnakes and scorpions: if you don’t bother them, they won’t bother you.

Usually.

Being bitten by a scorpion or even a rattlesnake is not the worst thing that can happen to you. You won’t die.

Usually.

Sometimes a camper will try to be bitten by a scorpion, or even a rattlesnake. Then he will get to spend a day or two recovering in his tent, instead of having to dig a hole out on the lake.

But you don’t want to be bitten by a yellow-spotted lizard. That’s the worst thing that can happen to you. You will die a painful death.

Always.

If you get bitten by a yellow-spotted lizard, you might as well go into the shade of the oak trees and lie in the hammock.

There is nothing anyone can do to you anymore.

**2.**

The reader is probably asking: Why would anyone go to Camp Green Lake?

Most campers weren’t given a choice. Camp Green Lake is a camp for bad boys.

If you take a bad boy and make him dig a hole every day in the hot sun, it will turn him into a good boy.

That was what some people thought.

Stanley Yelnats was given a choice. The judge said, “You may go to jail, or you may go to Camp Green Lake.”

Stanley was from a poor family. He had never been to camp before.

Setting- What is Camp Green Lake like?

What is Camp Green Lake? Where is Camp Green Lake?

*Underline words and phases to help you picture the setting.*

**Plot-** What has happened so far? What do you think will happen next?

**The writer’s technique-** How does the writer attract your attention and make you want to read on? Look at the length of some of the sentences and paragraphs- what effect do they have?

**Characters-** What characters are introduced? What do you learn about the characters? Who or what is the Warden?

**(English - Wednesday Work)**

**Chapter 4**

1. How long does Stanley spend on the bus?

2. Why does the man behind the desk eat so many sunflower seeds?

3. Why do the boys have to start digging so early?

4. How does Mr Sir know that none of the boys will try to run away?

5. What kind of a character do you think Mr Sir is, based on what you have read so far?

6. Stanley feels a little sorry for the guard and the bus driver. Do you feel sorry for them? Why?/Why not?

7. If you were Stanley, how would you feel at the end of this chapter? Why?

**Chapter 5**

1. What, according to Mr Pendanski, is the most important rule at Camp Green Lake?

2. Why does Stanley not proclaim his innocence to Mr Pendanski?

3. Why is Stanley concerned about his cot?

4. According to Mr Pendanski, how has Zero earned his nickname?

5. What nickname do the boys give to Mr Pendanski? Why do you think they picked this name for the counsellor?

6. Why do you think the boys prefer to be called by their nicknames at Camp Green Lake?

7. What sort of boy is Armpit, do you think? Why?

**(English - Thursday Work)**

Wordplay: “Stanley Yelnats” is a palindrome, spelled the same both forward and backward. Other palindromes include the words mom, radar, and racecar, and the names Elle, Anna, and Otto. Whole phrases can be palindromes, too, such as “A daffodil slid off Ada” and “Rats live on no evil star.” You can ﬁnd more palindromes in Jon Agee’s book Go Hang a Salami! I’m a Lasagna Hog!: and Other Palindromes. Come up with some palindromes of your own, or make your name into a palindrome. You might also want to check out some of the Web sites devoted to palindromes like www.palindromes.com, www.fun-with-words.com, or www.mockok.com, to see how inventive people can get with this kind of wordplay.