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| **Day** | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
| **English** |  |  | 1**. Novel – Holes** Read chapters 36 to 38.2. Comprehension questions. - (Instructions on pg. 5 of this plan) | 1.  **Novel – Holes** Read chapter 39 to 41.2. Meanwhile at the camp…(Instructions on pg. 5 of this plan) | 1.  **Novel – Holes** Read chapter 42 and 43.2. Do a little research on the history of the Wild West. Perhaps you could research and record some facts about one of the following – Native AmericansCowboysThe Gold RushFrontier Life |
| **Gaeilge****Please complete registration to Abair Liom online resources by creating a free account on the FolensOnline website which offers free access to students and parents.** **For roll number please use:****Prim20****Link -**  <https://www.folensonline.ie/registration/?r=t> Useful vocab on last page of this plan. |  |  | **Abair Liom: Téama Ócáidí Speisialta**1. Folens Online - Resource – Log on to Folens Online Select the Ócáidí Speisialta theme. Select Póstaer 19 - Féile an tSamhraidh.Follow the story online and look out for words phrases you already know. Helpful vocab. on last page of this plan.2. Read with the speaker online for fluency.3. Complete foclóir/ceisteanna online exercises. | **Abair Liom: Téama Ócáidí Speisialta**1. Folens Online - Póstaer 19 - Féile an tSamhraidh – Rewatch and repeat the sentence after the speaker for practice.2. Pg. 139 – Léigh an bileoigín (read the leaflet) Useful vocab on pg. 4 of this plan3. Answer ceisteanna on bottom of pg. 125 in your book. (Write short answers after the questions in book) | **Abair Liom: Téama Ócáidí Speisialta**1.Go back over the reading from yesterday and Wednesday 2. Take a listen to the amhrán online – “Amhrán na Bó”. Have a go singing along.  |
| **Maths****To access the online interactive resources please log on to**  <https://my.cjfallon.ie/dashboard/student-resources>**Be sure to click interactive under the resource heading to access the interactive content** |  |  | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 8/9****Busy at Maths***Chapter 25 – Weight*1.Weight -You will require weighing scales for this activity. A digital scales will be more accurate if you have one you can use. Pick out a selection of 6 objects you would like to weigh. Firstly estimate and then weigh the object. Calculate the difference.2. Try some of the exercises on pg. 135 and 136. | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 8/9****Busy at Maths***Chapter 25 - Weight*1.Attempt some of the exercises on pg. 137. These involve adding, subtracting, multiplying and dividing weights. In Question 5, please change the weights into decimals first and then calculate the answer. 3.Attempt some of the word problems on pg.138.  | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 8/9****Test****Busy at Maths***Chapter 25 - Weight*1.Please watch the online weblink tutorial number 82. This is a video based on pg. 139 of your maths book. It focuses on using the unitary method to calculate the cost of 1kg of different weights. 2. Attempt the questions on pg. 139. |
| **P.E** | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge |
| **SESE (Hist/Geog/Science)** |  |   | **Geography: Small World Geography and Science 5th Class – Unit 12 – Communications**1.Read pg. 67 to 69 focusing on the postal service, the telephone and written communications.2. Attempt the questions on pg. 69. | **Geography: Small World Geography and Science 5th Class – Unit 12 – Communications**1.Read pg. 67 to 69 focusing on the postal service, the telephone and written communications.2. Attempt the questions on pg. 71. |  |
| **Art** | Try an activity from The Great Isolation Activity Book. Link is on website under Covid-19 |  |  |  | Try a challenge fromKidspot.comhttps://www.kidspot.com.au/things-to-do/collection/art-activities |
| **Music/Sphe** | **Music Generation** (see link on school website) |  | **SPHE – My 2020 Covid-19 Time Capsule –** On the website, under the Covid-19 dropdown you will find a link to Covid -19 time capsule workbook. Pick an activity or two that you would like to do from this |  |  |
| **Religion** |  |  | **Grow in Love Pupil Book and Online –** 1.Listen to the song “The Welcome Table”2. Read pg. 106 and 107 of pupil book. 3. Practice saying the “Ár nAthair” online using the Let’s Look Prayer | **Login to Grow in Love online –** 1.Read pg. 108 and 109 and discuss some of the time together topics on pg. 109 with your family.  |  |

**Daily Mile:** Complete your daily mile jogging or walking for 15/20 minutes each day. Do it wherever is safe for you.

**St. Mary’s GAA** are doing a **30 Day Challenge** for funds for Mullingar and Tullamore Hospitals which you can do daily. (Many of you may be already taking part)

**The Body Coach:** Joe Wicks has a daily P.E. for Primary School Children which can be followed on The Body Coach You Tube channel.*(Pick some or all of the above activities to do for P.E. daily)*

**Primary Planet:** There is now an online edition of this magazine available to everyone. There is reading and activities to complete by following the link on the school website [www.newsmagmedia.ie](http://www.newsmagmedia.ie) Read an at least one article each week and complete an activity.

**Spellings/Tables Test:** Get one of your parents to ask you your Spellings and Tables at the end of each week and complete in your Spelling Test Copy.

**Draw with Don:** Don Conroy has a You Tube channel where he has lessons to draw different things like owls and clowns.

RTÉ 2 are showing **Home School Hub** every weekday at 11 am so tune in for lots of fun learning and activities.

**Religion:** Login to ***Grow in Love* – Use email** **trial@growinlove.ie** **/ Password: growinlove**

**Useful websites:**

[**www.topmarks.co.uk**](http://www.topmarks.co.uk)[**www.scoilnet.ie**](http://www.scoilnet.ie)[**www.pinterest.com**](http://www.pinterest.com) **(very good for art ideas)** [**www.arcademics.com**](http://www.arcademics.com)[**www.twinkl.ie**](http://www.twinkl.ie)

***Use your Homework Journals to record your learning activities daily: 1) Academic 2) Exercise/Fun and 3) Home Chores.***

***Message from Mr. Cleary*** *– Hello 5th class. I hope you are all enjoying the fantastic weather we’ve been having. I hope you are all keeping safe and well and continue to be helpful at home and exercising regularly. As we wouldn’t have been at school this week on Monday or Tuesday, our weekly work plan has only 3 days of work this week. Yay!! I hope you are all enjoying the novel we are working on in English at the moment. It’s one of my favourites. We will finish our novel next week.*

*Parents, if you could send me an email (if you haven’t already done so) so that I have an email address to forward on your child’s report in June I’d be grateful. Please send to* *mrclearysclass1@gmail.com* *Thank you*

*I’d like to wish Luka and Tony a happy birthday as they celebrate their big day this week and hope you both have a great day. Speak to you all next week 5th class and stay safe and well. You’re all doing a great job.*

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***Useful Gaeilge vocab. (Use your own dictionary or online for any other words you are unsure of) –***

Scéal – Pg. 138 and online –

go hard sa spear – high in the sky áit dubh le daoine – place is packed with people

ceardaíocht – crafts lámhchleasaithe – juggler aghaidhphéinteáil – face painting

sna tríthí gáire – in the fits of laughter a dhíchill – his best duais a bhuachan – to win a prize

ag magadh faoi – making fun of

An Bileoigín – Féile an tSamhraidh – Lch. 139

Ceol beo – live music taibhreoirí sráide – street performers spraoi teaghlaigh – Family fun

Taispeántais –displays dealbha – statues casúr – hammer comórtais – competitions

Tarraingt na téide – tug of war seodra – jewellery úr – fresh tinte ealaíne - fireworks

**(English - Wednesday Work)**

Chapter 37 & 38

1. What is Stanley worried will happen when they reach the Big Thumb?

2. Why does Stanley not want to stop and rest?

3. How does Stanley figure out that there is water close by?

4. Why do you think Stanley tells Zero he has ordered him a sundae?

5. How does Stanley discover the mud?

6. Do you think Stanley is a generous character? Why do you think so?

7. When Stanley is climbing, he thinks ‘only about each step and not the impossible task before him’. Do you think this helps Stanley to keep going? Why?

**(English - Thursday Work)**

**Meanwhile at the camp…**

While Stanley and Zero are on the mountain, we don’t know what is going on in Camp Green Lake.

How have things changed or moved on while they have been away?

Your task is to write the diary of one of the other characters in the story. You could choose staff or camper