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| **Day** | Monday | Tuesday | Wednesday | Thursday | Friday |
| **English** | **Spellings Made Fun**  1. List 30 Complete activities and learn 4 spellings.  Work through the exercises through the week. Discover the visual pattern & locate smaller words within words  2**. Novel – Holes**  Read chapters 22 to 25  3. Comprehension questions for chapters 16 - 17. (Questions are on pg. 5 of this plan) | **Spellings Made Fun**  1. Learn next 4 spellings and continue exercises  2**. Novel – Holes**  Read chapters 26 to 28  3. Kissin Kate Adventure. (Instructions are on pg. 5 of this plan) | **Spellings Made Fun**  1.Learn next 4 spellings and continue exercises  2**. Novel – Holes**  Read chapters 29 and 30.  3. Choose one of the main characters from the novel. Write a list of the five key events in that character’s life | **Spellings Made Fun**  1.Learn next 4 spellings and continue exercises  2.  **Novel – Holes**  Read chapter 31 to 33.  3. Illustrate a scene from any of the chapters you read today. | **Spellings**  Test. (Dictation spelling test if possible)  2.  **Novel – Holes**  Stanley’s decision.  (Instructions are on pg. 5 of this plan)  3. Read chapter 34 and 35. |
| **Gaeilge**  **Please complete registration to Abair Liom online resources by creating a free account on the FolensOnline website which offers free access to students and parents.**  **For roll number please use:**  **Prim20**  **Link -**  <https://www.folensonline.ie/registration/?r=t>  Useful vocab on last page of this plan. | **Fuaimeanna agus Focail**  *Aonad 26: Na litreacha c agus ch- Pg. 79*  Learn 1st 4 spellings.  Complete p. 79.  **Abair Liom: Téama Caitheamh Aimsire**  1. Folens Online - Resource – Log on to Folens Online Select the Caitheamh Aimsire theme.  Select Comhrá 18. Clann Lir  Follow the comhrá online and look out for words phrases you already know. Helpful vocab. on pg. 4 of this plan.  2. Read with the speakers online for fluency.  3.Listening exercise Pg. 133 - listen online and fill in the gaps. | **Fuaimeanna agus Focail**  *Aonad 26: Na litreacha c agus ch- Pg. 79*  Learn next 4 spellings.  Complete p. 80.  **Abair Liom: Téama Caitheamh Aimsire**  1. Practice your reading from yesterday – Listen online for difficult words.  2. Briathara – Pg. 134 (Future tense irregular verbs) Feic - to see and Ith – to eat –  Attempt exercises on pg 134. | **Fuaimeanna agus Focail**  *Aonad 26: Na litreacha c agus ch- Pg. 79*  Learn next 4 spellings.  Complete p. 81.  **Abair Liom: Téama Caitheamh Aimsire**  1. Practice your reading from yesterday – Listen online for difficult words.  2. Attempt exercise D on pg. 132 – make up sentences like the example. Cé chomh minic means How often?  3. Attempt exercise F on pg. 133 if not already completed – useful vocab on page 4 of this plan. | **Fuaimeanna agus Focail**  *Aonad 26: Na litreacha c agus ch- Pg. 79*  Learn all spellings.  **Abair Liom: Téama Caitheamh Aimsire**  1.Pg. 136 – read J – Caitheamh aimsire Magda  2. Attempt to write about your favourite hobbies in exercise K on pg. 136 – useful sentences and phrases are at the bottom of pg.136 | **Fuaimeanna agus Focail**  *Aonad 26: Na litreacha c agus ch- Pg. 79*  **TEST – Do at back of F&F book.**  **Abair Liom: Téama Caitheamh Aimsire**  1.Using the words on pg. 137 attempt to write a story about An Chluiche – the match.  The story is broken up into 4 parts with useful words in each box that you can include in your sentences. Give it your best shot. |
| **Maths**  **To access the online interactive resources please log on to**  <https://my.cjfallon.ie/dashboard/student-resources>  **Be sure to click interactive under the resource heading to access the interactive content** | **Master Your Maths**  Complete a day that was not done in the book.  **Tables x and ÷ 3/5**  **Busy at Maths**  *Chapter 32 - Capacity*  1.Use a measuring jug – Have a go at measuring different amounts of water in a measuring jug. Ask a parent/guardian to tell you how much to pour in e.g. 200ml, 0.3l, ½ l  Pour out different amounts and write how much is left.  2. Try some of the exercises on pg. 170 and 171 | **Master Your Maths**  Complete a day that was not done in the book.  **Tables x and ÷ 3/5**  **Busy at Maths**  *Chapter 32 - Capacity*  1.Use a selection of containers e.g. saucepan, basin, spoons, bucket, cup, carton, Tupperware etc. **Challenge** – try to pour in 100ml of water into all your containers without using a measuring jug. Then pour the water from each container (separately) into the measuring jug to see how close to 100ml it was.  2. Try some of the exercises on pg. 172. | **Master Your Maths**  Complete a day that was not done in the book.  **Tables x and ÷ 3/5**  **Busy at Maths**  *Chapter 32 - Capacity*  1.Watch CJ Fallon online Tutorial 95 and 96: Tutorial 95 is an interactive activity showing capacities in a graduated jug and cylinder. Tutorial 96 is a video showing water going into a graduated jug.  2. Try some of the exercises on pg.173 and 174 of your Busy at Maths book on addition, subtraction, multiplication and division of capacities. No need to do all questions, just a selection. | **Master Your Maths**  Complete a day that was not done in the book.  **Tables x and ÷ 3/5**  **Busy at Maths**  *Chapter 32 - Capacity*  1.Measuring capacity – get a selection of containers and estimate their capacities and write it down. Fill them to the top with water and check their capacities. Were you close? Write down the actual capacity and the difference between your estimate and the actual.    2. Pg.177 – Attempt some of the exercises on this page. | **Master Your Maths**  Complete a day that was not done in the book.  **Tables x and ÷ 3/5 Test**  **Busy at Maths**  *Chapter 32 - Capacity*  1. Pg.178 – Attempt some of the exercises on this page. Use a calculator if you wish. |
| **P.E** | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge |
| **SESE (Hist/Geog/Science)** |  | **History: WW2**  1. Go online and read about Ireland during World War using the following link. This is a slideshow of what life was like in Ireland during “The Emergency”.  <https://www.slideshare.net/browned9/ireland-during-wwii-ppt> | **History: WW2**  1.In May 1941 the bombing of the North Strand in Dublin had a big effect on Ireland  Please take a look at this video about the bombing and Emergency.  <https://www.rte.ie/archives/2019/0404/1040676-the-north-strand-bombings/> | **History: WW2**  If you would like to create a poster of key events from WW2 including the Emergency, please do. This is an optional activity and involves your own research. |  |
| **Art** | Try an activity from The Great Isolation Activity Book. Link is on website under Covid-19 |  |  |  | Try a challenge fromKidspot.com  https://www.kidspot.com.au/things-to-do/collection/art-activities |
| **Music/Sphe** | **Music Generation** (see link on school website) |  | **SPHE – My 2020 Covid-19 Time Capsule –**  On the website, under the Covid-19 dropdown you will find a link to Covid -19 time capsule workbook. Pick an activity or two that you would like to do from this |  |  |
| **Religion** | **Login to Grow in Love online (login details below –** Choose Theme 9 – Lesson 2 – The Sacrament of Holy Orders | **Grow in Love Pupil Book and Online –**  1.Read page 102 and 103 and take a look at the video online – Answering the call to the Priesthood.  2. Practise the song The Summons– online. | **Grow in Love Pupil Book and Online –**  1.Read pg. 104 of your book.  2.Watch the video – The Role of a Priest Today online  3. If you would like to, attempt the revision activity on pg. 104 | **Login to Grow in Love online –**  1.Watch the video – The Sacrament of Holy Orders  2.Look at pg. 105 of your book with your family and read the Time Together section. |  |

**Daily Mile:** Complete your daily mile jogging or walking for 15/20 minutes each day. Do it wherever is safe for you.

**St. Mary’s GAA** are doing a **30 Day Challenge** for funds for Mullingar and Tullamore Hospitals which you can do daily. (Many of you may be already taking part)

**The Body Coach:** Joe Wicks has a daily P.E. for Primary School Children which can be followed on The Body Coach You Tube channel.*(Pick some or all of the above activities to do for P.E. daily)*

**Primary Planet:** There is now an online edition of this magazine available to everyone. There is reading and activities to complete by following the link on the school website [www.newsmagmedia.ie](http://www.newsmagmedia.ie) Read an at least one article each week and complete an activity.

**Spellings/Tables Test:** Get one of your parents to ask you your Spellings and Tables at the end of each week and complete in your Spelling Test Copy.

**Draw with Don:** Don Conroy has a You Tube channel where he has lessons to draw different things like owls and clowns.

RTÉ 2 are showing **Home School Hub** every weekday at 11 am so tune in for lots of fun learning and activities.

**Religion:** Login to ***Grow in Love* – Use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **/ Password: growinlove**

**Useful websites:**

[**www.topmarks.co.uk**](http://www.topmarks.co.uk)[**www.scoilnet.ie**](http://www.scoilnet.ie)[**www.pinterest.com**](http://www.pinterest.com) **(very good for art ideas)** [**www.arcademics.com**](http://www.arcademics.com)[**www.twinkl.ie**](http://www.twinkl.ie)

***Use your Homework Journals to record your learning activities daily: 1) Academic 2) Exercise/Fun and 3) Home Chores.***

***Message from Mr. Cleary*** *– Hello again 5th Class. It’s disappointing that we won’t see each other now until September but we must follow the correct procedures and stay safe. I hope you are all doing well. It’s hard to believe that our last month of 5th class is almost upon us. Well done for all of your efforts over the past number of weeks. I know it has been pretty strange but you’ve all been brilliant.*

*I was delighted to get some emails with some samples of work during the week. Great effort by you all. Remember to do your best and don’t get frustrated if you find some of the work difficult and please send me on some samples of your work if you would like to.*

*I am including a link this week on the website to the answers from the Busy at Maths and Figure it Out book so you can self-correct your work if you wish. You can download the pdf file in the 5th Class A dropdown under Covid-19 on the website.*

*Parents, if you could send me an email (if you haven’t already done so) so that I have an email address to forward on your child’s report in June I’d be grateful. Please send to* [*mrclearysclass1@gmail.com*](mailto:mrclearysclass1@gmail.com) *Thank you*

*I’d like to wish Cara and Paco a happy birthday as they celebrate their big day this week and hope you both have a great day. Also we remember our 2nd class who were due to make their 1st Holy Communion this week but we hope you have a nice day anyway to mark the occasion.Speak to you all next week 5th class and stay safe and well.*

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***Useful Gaeilge vocab for the comhrá on page 132. (Use your own dictionary or online for any other words you are unsure of) –***

Comhrá – Pg. 132 –

Cé chomh minic is a \_\_\_? – How often do you \_\_\_\_? Gach uile lá – every day cleachtadh – lessons

Téim liom féin – I go on my own laethanta eile – other days tá eagla orm – I’m scared

An imríonn tu ar fhoireann? - Do you play on a team? Sa chlub áitiúil – local club

gach seachtain – every week An dtaitníonn sport leat? – Do you enjoy sport?

Bainim an-taitneamh as – I get great enjoyment from Sílim – I think Bhuaigh mé – I won

Comórtas – competition anuraidh – last year

Éist agus lion na bearnaí – Lch. 133

sna tosaithe – forwards sna cúlaithe – backs I lár na páirce – midfield

sa chúl/cúl báire – in the goals

Críochnaigh na habairtí – Lch. 133

Bródúil – proud ar bís – excited sona sásta – very happy ar buile – furious

croíbhriste – heartbroken uaigneach – lonely

roimh – before gcluiche ceannais – the final i m’aonar – on my own na himreoirí – the players

nuair a chaill said – when they lost fuair Lear amach – lear found out camán nua – new hurl

**(English - Monday Work)**

Chapter 23

1. What used to happen at the town picnic in Green Lake?

2. What was Katherine Barlow famous for at the time?

3. How did Clyde Livingston come to earn the nickname ‘Trout’?

4. Why did everyone expect Katherine Barlow to marry Trout?

5. Why was Trout surprised by Kate’s rejection?

6. What kind of a person do you think Kate Barlow was? Why?

Chapter 24/25

1. Why does Mr Sir become so angry?

2. Why does Stanley concentrate extra hard on his work that day?

3. How does Mr Sir punish Stanley?

4. How does Kate pay Sam for fixing the roof?

5. Why is Sam not allowed to attend classes?

6. What, do you think, does Hattie Parker mean whenshe says God will punish Kate and Sam?

**(English - Tuesday Work)**

**Kissin Kate -**

Kissin’ Kate spent twenty years as an outlaw – running and stealing from people.

Write one of her adventures. Use writing techniques that include the use of verbs/adverbs, adjectives, 5 senses, varied sentence length and ambitious vocabulary.

**(English - Friday Work)**

**Stanley’s decision -**

In chapter 32 Stanley had to make a tough decision when he took Mr. Sir’s truck. (Pg.147)

Would you have made the same decision? Why/Why Not?

Write a short piece about the decision that you would have made and why you would have made that decision.