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| --- | --- | --- | --- | --- | --- |
| **Day** | Monday  | Tuesday  | Wednesday  | Thursday  | Friday  |
| **English** | **Spellings Made Fun**1. List 29 Complete activities and learn 4 spellings.Work through the exercises through the week. Discover the visual pattern & locate smaller words within words2**. Novel – Holes** Read chapters 14 and 153. Character study – The Warden - (instructions on pg. 5 of this plan) | **Spellings Made Fun**1. Learn next 4 spellings and continue exercises2**. Novel – Holes** Read chapters 14 and 15 again. As you read think of a suitable title you would give for each chapter.3. Complete comprehension questions for chapters 14 - 15. (Questions are on pg. 5 of this plan) | **Spellings Made Fun**1.Learn next 4 spellings and continue exercises2**. Novel – Holes** Read chapters 16 and 17.3. Comprehension questions for chapters 16 - 17. (Questions are on pg. 5 of this plan) | **Spellings Made Fun**1.Learn next 4 spellings and continue exercises2.  **Novel – Holes** Read chapter 18 and 19.3. Comprehension questions for chapters 18 - 19. (Questions are on pg. 5 of this plan) | **Spellings**Test. (Dictation spelling test if possible)2.  **Novel – Holes** Read chapter 20 and 21.3. Write a mnemonic using the name Stanley. Some examples of mnemonics are on pg. 6 of this plan |
| **Gaeilge****Please complete registration to Abair Liom online resources by creating a free account on the FolensOnline website which offers free access to students and parents.** **For roll number please use:****Prim20****Link -**  <https://www.folensonline.ie/registration/?r=t> Useful vocab on last page of this plan. | **Fuaimeanna agus Focail***Aonad 25: Na litreacha b agus bh- Pg. 76*Learn 1st 4 spellings.Complete p. 76.**Abair Liom: Téama Caitheamh Aimsire**1. Folens Online - Resource – Log on to Folens Online Select the Caitheamh Aimsire theme. Select Scéal 18. Clann Lir (Box 1 -3)Follow the story online and look out for words/phrases you already know. Helpful vocab. on pg. 4 of this plan.2. Read with the speaker online for fluency.3. Pg. 131 Ex. A 1 to 5 – attempt answers in copy. | **Fuaimeanna agus Focail***Aonad 25: Na litreacha b agus bh- Pg. 76*Learn next 4 spellings.Complete p. 77.**Abair Liom: Téama Caitheamh Aimsire**1. Practice your reading from yesterday – Listen online for difficult words.2. Clann Lir (Box 4 -6)Follow the story online and look out for words/phrases you already know. Helpful vocab. on pg. 4 of this plan.3. Pg. 131 Ex. A 6 to 9 – attempt answers in copy. | **Fuaimeanna agus Focail***Aonad 25: Na litreacha b agus bh- Pg. 76*Learn next 4 spellings.Complete p. 78.**Abair Liom: Téama Caitheamh Aimsire**1. Practice your reading from yesterday and Monday – Listen online for difficult words.2. Pg. 131 – Ex. B – Déan achoimre ar an scéil – fill in the gaps to complete a summary of the story. | **Fuaimeanna agus Focail***Aonad 25: Na litreacha b agus bh- Pg. 76*Learn all spellings.**Abair Liom: Téama Caitheamh Aimsire**1.Mothúcháin – Feelings – Pg. 133 (Helpful vocab. on pg. 4 of this plan.)2. Pg. 133 Ex. F – Fill in the gaps. | **Fuaimeanna agus Focail***Aonad 25: Na litreacha b agus bh- Pg. 76***TEST – Do at back of F&F book.****Abair Liom: Téama Caitheamh Aimsire**1.Go back over the sentences you wrote in your book yesterday (pg. 133) on mothúcháin.Attempt a few sentences of your own using some of mothúcháin in the book. |
| **Maths****To access the online interactive resources please log on to**  <https://my.cjfallon.ie/dashboard/student-resources>**Be sure to click interactive under the resource heading to access the interactive content** | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 5/9****Busy at Maths***Chapter 27- The Circle*1.Read the top of page 148 about the parts of a circle.2.CJ Fallon online Tutorial 85: Carry out the interactive activity on the parts of the circle.3. Complete pg 148 exercises | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 5/9****Busy at Maths***Chapter 27- The Circle*1.Drawing circles Watch CJ Fallon online Tutorial 86: This shows how to use your compass to draw a circle.2. Try the exercises on pg.149 of your Busy at Maths book | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 5/9****Busy at Maths***Chapter 27- The Circle*1.Area of a Circle Watch CJ Fallon online Tutorial 87: This shows how to calculate the approximate area of a circle.2. Try the exercises on pg.150 of your Busy at Maths book | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 5/9****Busy at Maths***Chapter 27- The Circle*1.Pg.151 – Questions 1 and 2 - Problem solving questions involving the area of a circle. 2. Pg.151 – Try the step by step circular design and try the challenge using your compass to draw the designs.  | **Master Your Maths**Complete a day that was not done in the book.**Tables x and ÷ 5/9 Test****Figure It Out***Chapter 19- The Circle*1.Revision of the week’s work can be completed on pg. 63 and 64 of your Figure It Out 5 book. |
| **P.E** | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge | Daily Mile/The Body Coach/30 Day Challenge |
| **SESE (Hist/Geog/Science)** |  | **History: WW2**1. Go online and read about “The Blitz” using the following links - <http://www.primaryhomeworkhelp.co.uk/war/blitz.htm>and<https://www.twinkl.ie/resource/t2-h-5053-the-blitz-powerpoint>Try this worksheet - <https://www.twinkl.ie/resource/t-t-6003-anderson-shelter-worksheet> | **History: WW2**1.Google search shelter drawings by Henry Moore.Linking Art and history this week, attempt a sketch of people taking shelter from the bombing during the Blitz. Some of Henry Moore’s work will help inspire you. Work on this over the next few days.  |  |  |
| **Art** | Try an activity from The Great Isolation Activity Book. Link is on website under Covid-19 |  | Check the SESE section for an Art activity linked to your History learning this week. |  | Try a challenge fromKidspot.comhttps://www.kidspot.com.au/things-to-do/collection/art-activities |
| **Music** | **Music Generation** (see link on school website) |  | **Let’s Make Music – Pg. 43**Listen to and sing along to the words of the song “Thank you for the music” <https://www.youtube.com/watch?v=0dcbw4IEY5w> |  |  |
| **Religion** | **Login to Grow in Love online (login details below –** Choose Theme 9 – Lesson 1 – Exploring our Diocese Explore the songs and videos online today and throughout the week. | **Grow in Love Pupil Book and Online –** 1.Read page 98 and take a look at the poster online from Theme 9 Lesson 12. Journal exercise on pg. 98.3. Practise the song The Servant Song – online. | **Grow in Love Pupil Book and Online –** 1.Watch the video – The role of a Bishop online 2.Read pg. 99 – The Bishop | **Login to Grow in Love online –** 1.Watch the video – How a Diocese Works online 2.Read pg. 99 – The Work of a Diocese3. Try the online interactive activity. – Name that Diocese |  |

**Daily Mile:** Complete your daily mile jogging or walking for 15/20 minutes each day. Do it wherever is safe for you.

**St. Mary’s GAA** are doing a **30 Day Challenge** for funds for Mullingar and Tullamore Hospitals which you can do daily. (Many of you may be already taking part)

**The Body Coach:** Joe Wicks has a daily P.E. for Primary School Children which can be followed on The Body Coach You Tube channel.*(Pick some or all of the above activities to do for P.E. daily)*

**Primary Planet:** There is now an online edition of this magazine available to everyone. There is reading and activities to complete by following the link on the school website [www.newsmagmedia.ie](http://www.newsmagmedia.ie) Read an at least one article each week and complete an activity.

**Spellings/Tables Test:** Get one of your parents to ask you your Spellings and Tables at the end of each week and complete in your Spelling Test Copy.

**Draw with Don:** Don Conroy has a You Tube channel where he has lessons to draw different things like owls and clowns.

RTÉ 2 are showing **Home School Hub** every weekday at 11 am so tune in for lots of fun learning and activities.

**Religion:** Login to ***Grow in Love* – Use email** **trial@growinlove.ie** **/ Password: growinlove**

**Useful websites:**

[**www.topmarks.co.uk**](http://www.topmarks.co.uk)[**www.scoilnet.ie**](http://www.scoilnet.ie)[**www.pinterest.com**](http://www.pinterest.com) **(very good for art ideas)** [**www.arcademics.com**](http://www.arcademics.com)[**www.twinkl.ie**](http://www.twinkl.ie)

***Use your Homework Journals to record your learning activities daily: 1) Academic 2) Exercise/Fun and 3) Home Chores.***

***Message from Mr. Cleary*** *– Hello 5th Class. I hope you are all keeping safe and well and continuing with your work. Remember to do your best and don’t get frustrated if you find some of the work difficult. Do what you can. I’d like to be able to see some of the work you are doing so if you’d like to send a sample of your work on to me by email that would be great. Please send to* *mrclearysclass1@gmail.com*

*Parents, I would really appreciate if you could all send me an email so that I have an email address to forward on your child’s report in June.*

*I hope that Miles, Orla and Jared all had a nice birthday celebration last week. Please make sure that you are getting plenty of exercise daily. Enjoy the lovely weather. Speak to you all next week 5th class.*

*Useful Gaeilge vocab for the scéal on page 130.(Use your own dictionary or online for any other words you are unsure of) –*

Clann Lir – Pg. 130/Reading Boxes 1 to 3 –

Phós Lear – Lear married Fuair Aoibh bás – Aoibh died croíbhriste – heartbroken

uaigneach – lonely cúpla bliain ina dhiadh sin – a couple of years later ar dtús – at the start

tháinig éad uirthi – she became jealous grá – love cuairt – visit/trip faoi gheasa –under a spell

ealaí – swans Sruth na Maoile – Straits of Moyle an bhFarraigh Mhór – the Atlantic Ocean

Clann Lir – Pg. 130 & 131/Reading Boxes 4 to 6–

Ar buile – furious chuir sé an ruaig uirthi – he banished her amhráin áille – beautiful

Aimsir go dona – awful weather go minic – often d’iompaigh na páistí ar ais ina ndaoine – children changed back into people an-sean – very old an-lag – very weak

Questions – Pg.131

Cé a phós Lear? – Who married Lear? Cathain? When? Cá ndeachaigh na páistí? Where did the children go?

Conas a mhotaigh Lear? – How did Lear feel? Cad a tharla? What happened

Mothúcháin (Feelings) Pg. 133 –

Bródúil – proud ar bís – excited sona sásta – very happy ar buile – furious croíbhriste – heartbroken

Uaigneach - lonely

**(English - Monday Work)**

**Chapters 14 & 15 – Character Study – The Warden**

Draw a picture of how you imagine the Warden to look on a full page in your exercise book.

Label the picture with some words to describe her character from the chapters you have just read.

Pick out 3 of the describing words you wrote and write a sentence about each backing up why you chose these words and back them up using evidence from the story.

**(English - Tuesday Work)**

Chapters 14 and 15

1. How does X-Ray make it seem as though he finds the gold tube?

2. How does Stanley try to protect Mr Pendanski?

3. How does the warden threaten Mr Pendanski?

4. What changes does the warden make after X-Ray’s find?

5. Why does X-Ray not speak to Stanley about the tube at breakfast?

6. How does Stanley know they are not going to find anything?

7. What kind of a person is the warden, do you think? Why?

8. The boys believe they are being watched and listened to at all times. Do you think there is evidence to suggest that this is true? Explain.

**(English - Wednesday Work)**

Chapters 16 and 17

1. What is unusual about Zigzag’s television viewing?

2. Why, according to Stanley, are the shovels locked up at night?

3. How does Stanley’s mother feel about his being at camp?

4. Why does Stanley’s apartment smell bad?

5. What is Stanley surprised to learn about Zero?

6. Does the warden sound like a reasonable person to you? Why?/Why not?

7. Describe how Stanley gets injured.

**(English - Thursday Work)**

1. Why does Stanley write his letter in the tent?

2. Why do you think Zero watches Stanley write?

3. In what way has Stanley’s heart hardened since coming to camp?

4. How do you feel about Zero in Chapter 18? Why?

5. Explain how Stanley is in the wrong place at the wrong time in Chapter 19.

6. Do you think it is fair for Stanley to take the blame for Magnet? Why?

7. What sort of boy do you think Magnet is? Why?

**(English - Friday Work) –** Some examples of mnemonics are typed below – Come up with a mnemonic of your own for the name Stanley

* ARITHMETIC: A rat in the house may eat the ice cream.
* BECAUSE: Big elephants can always understand small elephants.
* DOES: Daddy only eats sandwiches.
* FRIEND: Fred rushed in eating nine doughnuts.
* GEOGRAPHY: George's elderly old grandfather rode a pig home yesterday.
* LAUGH: Laughing aunts under green hats
* OUGHT: Only unique goats have this.
* RHYTHM: Rhythm helps your two hips move.
* SAID: Snakes and insects dance.
* TOMORROW: Trails of my old red rose over window.