Hi Fifth Class,

Tá súil agam go bhfuil sibh go léir go maith!

Hopefully you and all your families are well. We only have a few weeks left now so please keep trying your best.

I hope you didn’t find ‘Time’ too difficult last week. I found some more fun websites for you, so hopefully you enjoy this week’s selection. Why not try them out. Maths can be great fun!

<https://ie.mathgames.com/fifthClass>

<https://www.topmarks.co.uk/Flash.aspx?a=activity25>

<http://www.sheppardsoftware.com/math.htm#time>

<http://www.mathgametime.com/grade/5th-grade>

http://www.apples4theteacher.com/math.html

Thanks to all of you who sent me samples of your work last week. It’s really great to see you all getting on so well. Don’t hesitate to contact me if you ever have any difficulty with your work.

Parents, if you could please send me an email (if you haven’t already done so) so that I can have an email address to forward on your child’s report I’d be very grateful. Please send to pgreenescnrb@gmail.com

Please continue to follow the safety guidelines and stay safe.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Day** | **MONDAY** – June 8th | **TUESDAY** – June 9th | **WEDNESDAY** – June 10th | **THURSDAY** – June 11th | **FRIDAY** – June 12th |
| **English** |

|  |
| --- |
| **READING**“Up and Running” -pages 260 – 267(“The Boy in the Striped Pyjamas)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do **D** on p.258 (Questand query) in your English Copy |
| **VOCABULARY**Write 2 new words and their definitions from pages 260 – 267 into your hardback English Vocabulary Copy  |
| **SPELLINGS**“Spelling made fun” - List **32** to be completedthis week |

 |

|  |
| --- |
| **READING**“Up and Running” -pages 260 – 267(“The Boy in the Striped Pyjamas)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do **E** on p.258 (Word watch) and **F** on p.259 (Watch your Ps and Qs) in your English Copy |
| **VOCABULARY**Write 2 new words and their definitions from pages 260 – 267 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List **32** to be completedthis week |

 |

|  |
| --- |
| **READING**“Up and Running” pages 260 – 267(“The Boy in the Striped Pyjamas)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do **G** on p.259 (Sounds abound) in your English Copy |
| **VOCABULARY**Write 2 new words and their definitions from pages 260 – 267 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List **32** to be completedthis week |

 |

|  |
| --- |
| **READING**“Up and Running” pages 260 – 267(“The Boy in the Striped Pyjamas)Continue with Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES**Do **H** on p.259 (Flights of fancy) in your softback English Copy  |
| **VOCABULARY**Write 2 new words and their definitions from pages 260 – 267 into your hardback English Vocabulary Copy |
| **SPELLINGS**“Spelling made fun” - List **32** to be completedthis week |

 |

|  |
| --- |
| **READING**“Up and Running” -pages 260 – 267(“The Boy in the Striped Pyjamas)Reading LogsPrimary Planet – See link on school website |
| **WRITTEN EXERCISES** |
| **VOCABULARY**Read over this week’s 8 new words to become familiar with them |
| **SPELLINGS**“Spelling made fun” - List **32** Test |

  |
| **Gaeilge** |

|  |  |
| --- | --- |
| **PHRASES**Bainim taitneamh as…..(I enjoy…….)Is breá liom…ach is fearr liom……(I like….but I prefer…..)An imríonn tú ar fhoireann?(Do you play on a team?)Imrím /Ní imrím(I play/ I do not play)An seinneann tú uirlis ar bith?(Do you play anyinstrument?)Seinnim(I play)Cé a bhí ag imirt?(Who was playing)Bhí…ag imirt i gcoinne….(….was playing against….)Cé a bhuaigh?(Who won)Bhuaigh……../ Chaill……(…..won/……lost)Tá mé bródúil as….(I am proud of…..)Rinne siad a ndícheall(They did their best)We are going to use this week to **revise** these phrases from before | **PHRASES**Cén sort aimsire atá ann inniu?Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_Cén sort lae atá ann?Lá\_\_\_\_\_\_\_\_atá annTá sé ag dul i bhfeabhas/ ag dul in olcas |
| **VOCABULARY**peil (Ghaelach) (Gaelic football)sacar (soccer)rugbaí (rugby)iománaíocht (hurling)camógaíocht (camogie)cispheil (basketball)leadóg (tennis)snámh (swimming)gleacaíocht (gymnastics)lúthchleasaíocht(athletics)rothaíocht (cycling)cearáité (karate)marcaíocht ar chapall (horse riding)We are going to use this week to **revise** all the vocabulary related to the theme ‘Caitheamh Aimsire’ | **VOCABULARY**Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn |
| **GRAMMAR**Learn ‘Feic’ on p.134(Feicfidh mé – I **will see**Feicfidh mé amárach thú – I will see you tomorrow | **GRAMMAR**Learn ‘Ceannóidh’ p.98 |
| **ABAIR LIOM**Read p.132**C**. CómhráTry to complete **D**. Cé chomh minic is a….?Here you are being askedto put sentences together describing howoften you do certain activities(They don’t have to be true)See ‘**Some helpful** **translations**’ below(See link below) | **ABAIR LIOM**Read words on p.108 |
| **LITRIÚ**Revise **Aonad 10** p.31 |  |

 |

|  |
| --- |
| **PHRASES**Bainim taitneamh as…..(I enjoy…….)Is breá liom…ach is fearr liom……(I like….but I prefer…..)An imríonn tú ar fhoireann?(Do you play on a team?)Imrím /Ní imrím(I play/ I do not play)An seinneann tú uirlis ar bith?(Do you play any instrument?)Seinnim(I play)Cé a bhí ag imirt?(Who was playing)Bhí…ag imirt i gcoinne….(….was playing against….)Cé a bhuaigh?(Who won)Bhuaigh……../ Chaill……(…..won/……lost)Tá mé bródúil as….(I am proud of…..)Rinne siad a ndícheall(They did their best |
| **VOCABULARY**peil (Ghaelach) (Gaelic football)sacar (soccer)rugbaí (rugby)iománaíocht (hurling)camógaíocht (camogie)cispheil (basketball)leadóg (tennis)snámh (swimming)gleacaíocht (gymnastics)lúthchleasaíocht (athletics)rothaíocht (cycling)cearáité (karate)marcaíocht ar chapall  |
| **GRAMMAR**Learn ‘Feic’ on p.134 |
| **ABAIR LIOM**Try **F** on p.133bródúil - proudar bís – delightedsona sásta – really happyar buile – furiouscroíbhriste – broken-hearteduaigneach - lonelySee ‘**Some helpful** **translations**’ below(See link below) |
| **LITRIÚ**Revise **Aonad 11** p.34 |

 |

|  |
| --- |
| **PHRASES**Cé chomh minic is a….? – How often do you….?gach uile lá – every daydhá uair sa tseachtain – twice a weekgach seachtain – every weekuair nó dhó sa tseachtain – once or twice a weekuair nó dhó sa mhí – once or twice a monthCá háit ar an bpáirc a n-imríonn tú? – what position do you play?Imrím sna tosaithe – I play in the forwardsImrím sna cúlaithe – I play in the backsImrím i lár na páirce – I play in midfieldImrím sa chúl – I play in goals (I’m the goalie) |
| **VOCABULARY**ceol (music) giotár (guitar)feadóg stáin (tin whistle)drumaí (drums)pianó (piano)fidil (fiddle)cór (choir)banna ceoil (band)damhsa (dancing)drámaíocht (drama)léitheoireacht (reading)ealaín (art) |
| **GRAMMAR**Learn ‘Ith’ on p.134(Íosfaidh mé – I **will eat**Íosfaidh sí a dinnéar tar éis na traenála anocht – She **will** **eat** her dinner tonight after training |
| **ABAIR LIOM**Try **J** and **K** on p.136Here you are being asked to write about your pastimesThis is a very useful exercise as it is all about yourselfSee ‘**Some helpful** **translations**’ below(See link below) |
| **LITRIÚ**Revise **Aonad 12** p.37 |

 |

|  |
| --- |
| **PHRASES**Cé chomh minic is a….? – How often do you….?gach uile lá – every daydhá uair sa tseachtain – twice a weekgach seachtain – every weekuair nó dhó sa tseachtain – once or twice a weekuair nó dhó sa mhí – once or twice a monthCá háit ar an bpáirc a n-imríonn tú? – what position do you play?Imrím sna tosaithe – I play in the forwardsImrím sna cúlaithe – I play in the backsImrím i lár na páirce – I play in midfieldImrím sa chúl – I play in goals (I’m the goalie) |
| **VOCABULARY**ceol (music) giotár (guitar)feadóg stáin (tin whistle)drumaí (drums)pianó (piano)fidil (fiddle)cór (choir)banna ceoil (band)damhsa (dancing)drámaíocht (drama)léitheoireacht (reading)ealaín (art) |
| **GRAMMAR**Learn ‘Ith’ on p.134 |
| **ABAIR LIOM**Try **L** on p.137Here you are being asked to write about a match. I think it would be helpful to look back at p.126 again to complete your sentencesSee ‘**Some helpful** **translations**’ below(See link below) |
| **LITRIÚ**Revise **Aonad 13** p.40 |

 |

|  |
| --- |
| **PHRASES** |
| **VOCABULARY** |
| **GRAMMAR**Try to complete the written exercises on p.134 in your book using ‘Feic’ and ‘Ith’ in the future tense  |
| **ABAIR LIOM** |
| **LITRIÚ**Ask someone at home to **test** you on these four weeks |

 |
| **Maths** |

|  |
| --- |
| **‘BUSY AT** **MATHS 5’**Chapter **20** – **p.108****‘**Time – One minute intervals’Complete as much of this page as you can(You do not have to do the whole page) |
| **‘MASTER YOUR MATHS’****Week 16** Test on p.81 |
| **TABLES**Multiplication Tables; 5x and 10x |

 |

|  |
| --- |
| **‘BUST AT MATHS 5’**Chapter **20** – **p.109****‘**Timetables’Complete as much of this page as you can(You do not have to do the whole page) |
| **‘MASTER YOUR MATHS’****Week 17** Test on p.82 |
| **TABLES**Multiplication Tables; 5x and 10x |

  |

|  |
| --- |
| **‘BUSY AT MATHS 5’**Chapter **20** – **p.110****‘**Television guide’Complete as much of this page as you can(You do not have to do the whole page) |
| **‘MASTER YOUR MATHS’****Week 18** Test on p.83 |
| **TABLES**Multiplication Tables; 7x |

  |

|  |
| --- |
| **‘BUSY AT MATHS 5’**Chapter **20** – **p.111****‘**Time – Problem solving’Complete as much of this page as you can(You do not have to do the whole page) |
| **‘MASTER YOUR MATHS’****Week 19** Test on p.84 |
| **TABLES**Multiplication Tables; 7x |

  |

|  |
| --- |
| **‘FIGURE IT OUT’**Chapter **17** – **TIME**Try to complete some of p.55 and 56You do **not** have to do the **multiplication** sums (questions 9 – 12 in A and B) on p.56 |
| **‘MASTER YOUR MATHS’****Week 20** Test on p.85 |
| **TABLES**Multiplication Tables; 7x |

 |
| **P.E** |

|  |
| --- |
| Allocate time each day for physical exerciseDaily Mile |

 |

|  |
| --- |
| Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activitiesAllocate time each day for physical exerciseDaily Mile |

 |

|  |
| --- |
| Allocate time each day for physical exerciseDaily Mile |

 |

|  |
| --- |
| Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activitiesAllocate time each day for physical exerciseDaily Mile |

  |

|  |
| --- |
| Allocate time each day for physical exerciseDaily Mile |

 |
| **SESE (Hist/Geog/Scien)** |

|  |
| --- |
| **HISTORY** Chapter **18** – “The Industrial Revolution”Read pages 86, 87 and 88(Population Increase, Textile Industry, Textile Mills, Textile Factories, Textile Chemicals)Complete the Activities on p.88 in your small softback S.E.S.E. Copy(See link below) |

 |

|  |
| --- |
| **HISTORY** Chapter **18** – “The Industrial Revolution”Read pages 88, 89 and 90(Canals and Roads, Railways and Steamships, Industrial Revolution in Ireland, Harland and Wolff, Life during the Industrial Revolution, Trade Unions)Complete **A** and **B** on p.91 in your small softback S.E.S.E. Copy(See link below) |

 | **GEOGRAPHY**Chapter **20** – “Outer Space”Read pages 111 and 112(Let’s Zoom, The Big Bang, Stars, The Milky Way, Day and Night on Earth, A Year on Earth)Complete the Activities on p.113 in your small softback S.E.S.E. Copy(See link below) |

|  |
| --- |
| **GEOGRAPHY**Chapter **20** – “Outer Space”Read pages 113, 114 and 115(Summer and Winter, The Moon, How Does the Sun Create Energy?, Zones of the Sun, Constellations, The Zodiac, Asteroids, Meteroids, Meteorites and Comets)Complete **A** ‘Find the mistake in each sentence’ and **B question 2** 'Unscramble the following words from this unit’ on p.115 in your small softback S.E.S.E. Copy(See link below) |

 |

|  |
| --- |
| **HISTORY**2020 Covid 19 Time CapsuleComplete at your own pace over the coming weeks(See link on Covid 19 drop down menu on school website) |

 |
| **Art** |  |  |  |  |

|  |
| --- |
| Try a drawing challenge from‘Kidspot.com’(See link below) |

 |
| **Music** |  |  |  |  | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |
| **Religion** |  |

|  |
| --- |
| **THEME 10****Lesson 1** – ‘On the Road to Emmaus’Read pages 106 - 109 this week(See link below) |

 |

|  |
| --- |
| **THEME 10****Lesson 1** – ‘On the Road to Emmaus’Read pages 106 - 109 this week(See link below) |

 |

|  |
| --- |
| **THEME 10****Lesson 1** – ‘On the Road to Emmaus’Read pages 106 - 109 this week(See link below) |

 |  |

**ABAIR LIOM G**

**Some helpful translations**

|  |  |
| --- | --- |
| **Abair Liom – p.132**cleachtadh – lessonstéim liom féin – I go by myselftá eagla orm roimh uisce – I’m afraid of waterCad mar gheall ortsa? – What about yourself?Sílim go bhfuil – I think I amanuraidh – last year | **Abair Liom – p.133**bródúil - proudar bís – delightedsona sásta – really happyar buile – furiouscroíbhriste – broken-hearteduaigneach - lonelylena chamán nua – with his new hurl |
| **Abair Liom – p.134**tar éis na traenála anocht – after training tonightlinn snámha – swimming poolIodáil – Italyealaí óga – young swansroimh an traenáil – before training | **Abair Liom – p.136**de ghnáth – usuallyanuraidh – last yearag tarraingt – drawingseó – show |
| **Abair Liom – p.137**neirbhíseach – nervoussa nóiméad deireanach – in the last minute |  |

 **Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** **trial@growinlove.ie** **Password: growinlove**

 **Gaeilge;** Register an account with Folens Online **- register as a teacher**

 **Use Prim20 as the roll number**

 **Abair Liom G**

 **Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

  **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

 **** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website