Hi Fifth Class,

Tá súil agam go bhfuil sibh go léir go maith!

Hopefully you and all your families are keeping well. I know you’ve been putting in a lot of hard work so far and please keep it up. Remember I only ever ask you to try your best.

I was disappointed to hear that we will not be getting back to school before the holidays. You are a terrific class and I would like to be able to help you as much as possible. So with this in mind I am giving you my e-mail address ([pgreenescnrb@gmail.com](mailto:pgreenescnrb@gmail.com)) . This will allow you to get in touch with me if you are having any difficulty. Remember, there is no such thing as a silly question. I will also be asking you to send me some samples of your work from time to time to see how you are coping with what’s being assigned and help you if required.

Please continue to follow the safety guidelines and stay safe.

Goodbye for now and ‘Tóg go bog é!’

Mrs Greene 

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| **Day** | **MONDAY** –  May 18th | **TUESDAY** –  May 19th | **WEDNESDAY** –  May 20th | **THURSDAY** –  May 21st | **FRIDAY** –  May 22nd |
| **English** | |  | | --- | | **READING**  “Up and Running” pages 240 - 243  (“Stations and Train Journeys”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **C** on p.238 (Seek and search) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 240 - 243 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 30 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 240 - 243  (“Stations and Train Journeys”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **D** on p.238 (Quest and query) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 240 - 243 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 30 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 240 - 243  (“Stations and Train Journeys”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **E** on p.238 (Word watch) and **F** on p.239 (Watch your Ps and Qs) in your English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 240 - 243 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 30 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 240 - 243  (“Stations and Train Journeys”)  Continue with Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **G** on p.239 (Sounds abound) and **H** on p.239 (Flights of fancy) in your softback English Copy | | **VOCABULARY**  Write 2 new words and their definitions from pages 240 - 243 into your hardback English Vocabulary Copy | | **SPELLINGS**  “Spelling made fun” - List 30 to be completed this week | | |  | | --- | | **READING**  “Up and Running” pages 240 - 243  (“Stations and Train Journeys”)  Reading Logs  Primary Planet – See link on school website | | **WRITTEN EXERCISES**  Do **I** on p.239 (Spark starters) in your softback English Copy | | **VOCABULARY**  Read over this week’s 8 new words to become familiar with them | | **SPELLINGS**  “Spelling made fun” - List 30 Test | |
| **Gaeilge** | |  |  | | --- | --- | | **PHRASES**  **REVISION WEEK**  **(We are going to use this week to revise all the phrases we’ve been learning since Easter)**  Cén sort aimsire atá ann inniu?  (What is the weather like today?)  Tá an aimsir\_\_\_\_inniu.  (The weather is \_\_\_today)  Tá sé\_\_\_\_.(It is \_\_\_\_)  Cén sort lae atá ann?  (What sort of a day is it?)  Lá\_\_\_\_\_\_\_\_atá ann  (It is a \_\_\_\_\_day)  Tá sé ag dul i bhfeabhas/ ag dul in olcas  (It is improving/ getting worse) | **PHRASES**  Cén sort aimsire atá ann inniu?  Tá an aimsir\_\_\_\_inniu/ Tá sé\_\_\_\_\_\_\_\_\_\_  Cén sort lae atá ann?  Lá\_\_\_\_\_\_\_\_atá ann  Tá sé ag dul i bhfeabhas/ ag dul in olcas | | **VOCABULARY**  **REVISION WEEK**  **(We are going to use this week to revise all the vocabulary we’ve been learning since Easter)**  Bog (mild), te (hot), fuar (cold), grianmhar (sunny), scamallach (cloudy), fliuch (wet), tirim (dry), gaofar (windy), ceomhar (foggy), grian (sun), scamall (cloud), báisteach/ fearthainn (rain) | **VOCABULARY**  Bog, te, fuar, grianmhar, scamallach, fliuch, tirim, gaofar, ceomhar, grian, scamall, báisteach/ fearthainn | | **GRAMMAR**  Learn ‘Beidh’ on p.118  (Beidh mé – I **will be**  Beidh sé ag cur báistí amárach – It **will be** raining tomorrow) | **GRAMMAR**  Learn ‘Ceannóidh’ p.98 | | **ABAIR LIOM**  Do p.121  Here you are being asked to write short poems about ‘Rain’ **(M)** and ‘The sun’ **(N)** using the vocabulary (An plean) on the left hand side to help you  For N you need to write up your own plan  Aidiachtaí – adjectives  Briathra – verbs  Bím in ann – I am able  (See link below) | **ABAIR LIOM**  Read words on p.108 | | **LITRIÚ**  Revise **Aonad 1** p.4 |  | | |  | | --- | | **PHRASES**  **REVISION WEEK**  Tá sé….fós  (It is still……..)  Beidh sé/ Ní bheidh sé……..amárach  (It will be/ will not be ……..tomorrow)  Tá súil agam go mbeidh sé………amárach ( I hope it will be ……tomorrow)  Is dócha go mbeidh sé….  (It will probably be…….) | | **VOCABULARY**  **REVISION WEEK**  Gaoth (wind)  ceo (fog)  sioc (frost)  sneachta (snow)  leac oighir (ice)  bogha báistí (rainbow) | | **GRAMMAR**  Learn ‘Beidh’ on p.118 | | **ABAIR LIOM**  Súil siar C on p.122  Do **A – Briathra: An Aimsir Fháistineach**  You can fill in the blanks in the book  (See link below) | | **LITRIÚ**  Revise **Aonad 2** p.7 | | |  | | --- | | **PHRASES**  **REVISION WEEK**  Cén séasúr is fearr leatsa? (Which season do you prefer?)  Is fearr liom an \_\_\_\_. (I prefer the \_\_\_\_.)  Is é \_\_an séasúr is  fearr liom. (\_\_\_\_ is the season that I prefer.)  An rud is mó a thaitníonn liom faoi ná \_\_\_\_. (The thing that I like best about it is \_\_\_\_.) | | **VOCABULARY**  **REVISION WEEK**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter)  ag taitneamh (shining)  ag spalpadh anuas (beating down)  ag cur báistí (raining)  ag séideadh (blowing) | | **GRAMMAR**  Learn ‘Cloisfidh’ on p.118  (Cloisfidh mé – I **will hear**  Cloisfidh sibh toirneach i gceann cúpla soicind – Ye **will** **hear** thunder in a few seconds) | | **ABAIR LIOM**  Súil siar C on p.122  Do **B – Gramadach: Ceartaigh na botúin**  Here you are trying to correct the mistakes highlighted in red. It is quite difficult so just try your best.  Rewrite the passage, with the corrections made, into your Irish copy  (See link below) | | **LITRIÚ**  Revise **Aonad 3** p.10 | | |  | | --- | | **PHRASES**  **REVISION WEEK**  An rud is mó a thaitníonn faoi ná…..  (The thing I like most about it is……..)  Dul go dtí an trá  (Going to the beach)  Fear sneachta a dhéanamh ( Making a snowman)  Dul ag siúl sna duilleoga  (Walking in the leaves)  Na bláthanna deasa ag fás arís  (Beautiful flowers growing again)  Na huain sna páirceanna  (lambs in the fields)  Cluichí a imirt amuigh faoin aer  (Playing games outdoors)  Dul ag scátáil ar an leac oighir  (Ice skating)  Oíche Shamhna  (Halowe’en) | | **VOCABULARY**  **REVISION WEEK**  An t-Earrach (Spring)  An Samhradh (Summer)  An Fómhar (Autumn)  An Geimhreadh (Winter) | | **GRAMMAR**  Learn ‘Cloisfidh’ on p.118 | | **ABAIR LIOM**  Súil siar C on p.123  **Do C – Aimsigh na focail chontrártha**  The challenge here is to find words and match them to their opposites e.g. dorcha(dark) is the opposite of geal (bright)  (See link below) | | **LITRIÚ**  Revise **Aonad 4** p.13 | | |  | | --- | | **PHRASES** | | **VOCABULARY** | | **GRAMMAR**  Try to complete the written exercises on p.118 in your book using ‘Bí’ and ‘Clois’ in the future tense | | **ABAIR LIOM** | | **LITRIÚ**  Ask someone at home to test you on these four weeks | |
| **Maths** | |  | | --- | | **‘BUSY AT**  **MATHS 5’**  Chapter 22 – p.120  ‘Percentages 2’  Complete as much of this page as you can  (You do not have to do the whole page)    <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages) | | **‘MASTER YOUR MATHS’**  Week 1 Test on p.66  (These ‘Test’ pages are very good for General Revision) | | **TABLES**  Division Tables; 12 ÷ | | |  | | --- | | **‘BUST AT MATHS 5’**  Chapter 22 – p.121  ‘Percentages 2 - Grids and blocks’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages) | | **‘MASTER YOUR MATHS’**  Week 2 Test on p.67 | | **TABLES**  Division Tables; 12 ÷ | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter 22 – p.122  ‘Percentages 2 – Problems’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages) | | **‘MASTER YOUR MATHS’**  Week 3 Test on p.68 | | **TABLES**  Division Tables; 12 ÷ | | |  | | --- | | **‘BUSY AT MATHS 5’**  Chapter 22 – p.123  ‘Percentages 2 – Find the full amount’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://www.mathsisfun.com/decimal-fraction-percentage.html>  (Decimals, Fractions and Percentages) | | **‘MASTER YOUR MATHS’**  Week 4 Test on p.69 | | **TABLES**  Division Tables; 12 ÷ | | |  | | --- | | **‘FIGURE IT OUT’**  Chapter 22 – p.124  ‘Percentages 2 – Increasing and decreasing’  Complete as much of this page as you can  (You do not have to do the whole page)  <https://youtu.be/7eErIHSSlew>  (Increasing or decreasing an amount by a percentage) | | **‘MASTER YOUR MATHS’**  Week 5 Test on p.70 | | **TABLES**  Division Tables; 12 ÷ | |
| **P.E** | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Use websites such as GoNoodle, Cosmic Kids Yoga and The Body Coach on You Tube for activities  Allocate time each day for physical exercise  Daily Mile | | |  | | --- | | Allocate time each day for physical exercise  Daily Mile | |
| **SESE (Hist/Geog/Scien)** | |  | | --- | | **HISTORY**  Chapter 13 – “Land Ownership in the 16th and 17th Centuries”  Read pages 62, 63 and 64  (Plantations, Laois and Offaly, East Ulster, Plantation of Munster, Undertakers, The ‘Real’ Plantation of Munster)  Complete the Activities on p.64 in your small softback S.E.S.E. Copy  (See link below) | | |  | | --- | | **HISTORY**  Chapter 13 – “Land Ownership in the 16th and 17th Centuries”  Read pages 65 and 66  (Ulster, Battle of Kinsale, Plantation of Ulster, The story of an Ulster Planter in 1635, Oliver Cromwell)  Complete A and B on p.67 in your small softback S.E.S.E. Copy  (See link below) | | **GEOGRAPHY**  Chapter 19 – “Mexico”  Read pages 106 and 107  (Mexican Flag, Mexico City, Overcrowding and pollution in Mexico City)  Complete the Activities at the bottom of p.107 in your small softback S.E.S.E. Copy  (See link below) | |  | | --- | | **GEOGRAPHY**  Chapter 19 – “Mexico”  Read pages 108, 109 and 110  (Mountains, Rivers and Lakes, Farming, Sport, Plants and Animals)  Complete Activities **A** and **C** at the bottom of p.110 in your small softback S.E.S.E. Copy  (See link below) | | |  | | --- | | **HISTORY**  2020 Covid 19 Time Capsule  Complete at your own pace over the coming weeks  (See link on Covid 19 drop down menu on school website) | |
| **Art** |  |  |  |  | |  | | --- | | Try a drawing challenge from  ‘Kidspot.com’  (See link below) | |
| **Music** |  |  |  |  | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Fifth/Sixth Class |
| **Religion** |  | |  | | --- | | **THEME 8**  Read “Mary, Mother of Jesus’” on pages 126 - 129 during this week  (See link below) | | |  | | --- | | **THEME 8**  Read “Mary, Mother of Jesus’” on pages 126 - 129 during this week  (See link below) | | |  | | --- | | **THEME 8**  Read “Mary, Mother of Jesus’” on pages 126 - 129 during this week  (See link below) | |  |

**Links / Resources**

 **Religion;** Register an account with ***Grow in Love* – use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **Password: growinlove**

[](https://www.google.ie/url?sa=i&url=https://www.schoolbooks.ie/products/folens-abair-liom-a&psig=AOvVaw3jZ9wRcGced4t0C0_YdFPP&ust=1585502414142000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOiw4PXWvegCFQAAAAAdAAAAABAD) **Gaeilge;** Register an account with Folens Online **- register as a teacher**

**Use Prim20 as the roll number**

**Abair Liom G**

**Resources**

**Mathematics, S.E.S.E.;** [www.cjfallon.ie](http://www.cjfallon.ie)

** RTE Home School Hub** – Broadcast daily on RTE 2 at 11:00 am (A teaching initiative for primary-school children across the country)

 **Cúla4 ar Scoil** – Monday to Friday on TG4 at 10am

** Maths;**

***Decimals, Fractions and Percentages*** - <https://www.mathsisfun.com/decimal-fraction-percentage.html>

***Increasing and decreasing an amount by a percentage***  - <https://youtu.be/7eErIHSSlew>

**** **Art;** <https://www.kidspot.com.au/things-to-do/collection/art-activities>

**Music Generation and Primary Planet** – Links available on the Covid 19 drop down menu on the school website