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| **Good morning**  Harry, Thomas C, Pauraic, James, Tom, Stephen, Cathal, Ryan K, Daibhín, Thomas M, Kallum, Ryan P, Darragh, Eoghan, Ava Helen, Ava Lily, Sophia, Leah, Elise, Emily, Liadán, Ruby, Orlaith, Anna, Bayya, Grace, Shaynah, Abi , Emma May, Eimear, Kayleigh, Anya  I hope you are all well.  Did you see the supermoon last Thursday night?  I hope our 6th class had a lovely day last Thursday, May 7th. I lit my candle at 3pm and prayed for you all. I am sure your family enjoyed all your culinary delights. We miss you and are very proud of you all.  **Second Class**: This is your **suggested** plan of work for this week.  Just **try your best** – there is **no need to worry about not understanding anything or not**  **finishing any activity**. We will revise everything whenever we see each other again, and I cannot wait to hear about all of your learning experiences.  It is very important that   1. Wash your hands 2. Get some fresh air everyday (within 5 kilometres from your home!!) 3. Practise counting the change in your money box. 4. Say something nice to everyone at home 5. Read the receipt from your family shopping trip – How much is a litre of milk? 6. Wash your hands 7. Do some mental maths – that is, sums in your head – for example, find out how much it costs to make a sandwich – Bread? Cheese? Butter? Remember, you won’t need the full packet of everything, so estimate how much your portion cost? 8. Stay safe 9. Record your learning experiences (1) Academic, (2) Exercise/Fun and (3)Home Chores) in your homework journal everyday 10. Wash your hands | | | | | |
| **Second Class Week 4 – Summer Term** | | | | | |
| **Day** | Monday May 11th | Tuesday May 12th | Wednesday May 13th | Thursday May 14th | Friday May 15th |
| **English** | Reading  ***The Green Genie*** – Unit 19 – Page 76, 77.  Do answers orally – in your head. | Reading – SESE book 84-86 | Reading  ***The Green Genie***  Unit 19 – Page 78, 79. Do answers orally – in your head. | Reading – SESE book 84-86 | Reading - DEAR  (Drop Everything And Read) |
| **Reading/Novel**  My Read at Home Book 2 – second class (C J Fallon)  (Read 1 story per day and see if you can answer the questions – orally.) | **Reading/Novel**  My Read at Home Book 2 – second class (C J Fallon)  (Read 1 story per day and see if you can answer the questions – orally.) | **Reading/Novel**  My Read at Home Book 2 – second class (C J Fallon)  (Read 1 story per day and see if you can answer the questions – orally.) | **Reading/Novel**  My Read at Home Book 2 – second class (C J Fallon)  (Read 1 story per day and see if you can answer the questions – orally.) |  |
| **Spelling** Made Fun C – Unit 29 - Page 92 | **Spelling** Made Fun C – Unit 29 – Page 93 | **Spelling** Made Fun C – Unit 29 – Page 94 | **Spelling** Made Fun C – Unit 29 – Page 95 | Test |
|  | **Handwriting**  **-** Page 55 |  |  | **Handwriting –** Page 56 |
|  | **Writing**  **‘Wildlife Reporter’**  The weather is absolutely beautiful. Be a reporter for a week – this is an essential job during Covid 19 – and go outside and record all the signs of wildlife you can see.  This may be  -a dandelion etc  - a woodlouse etc  - a blackbird  - a planet in the sky  - moon phase  - a pet  Whatever you think……? | **Writing**  **‘Wildlife Reporter’**  Continue making a report on what you see - | **Writing**  **‘Wildlife Reporter’**  Continue making a report on what you see - | **Writing**  **‘Wildlife Reporter’**  Now read over what you have seen and recorded. Put on your teacher hat and check the spellings and sentences. | **Writing**  **‘Wildlife Reporter’**  Add some drawings to your report. |
| **Gaeilge** | **Abair Liom D** Unit 25 – Lá ar an trá 124, 125  *Online resource – click on* Póstaer – Lá ar an trá. Foclóir 1 & 2.  Story and activities based on this unit.  *Listen to the* ***Amhran*** *– Bí slán ag snámh and the* ***Dán*** *– Éadaí Orla everyday for reading and listening.* | **Abair Liom D** Unit 25 – Lá ar an trá  126, 127  *Online resource – click on* Póstaer - Lá ar an trá. Foclóir 1 & 2.  Story and activities based on this unit.  *Listen to the* ***Amhran***  *Bí slán ag snámh – and the* ***Dán*** *– Éadaí Orla everyday for reading and listening.* | **Abair Liom D** Unit 25 – Lá ar an trá  128 (Section D only)  *Online resource – click on* Póstaer - Lá ar an trá. Foclóir 1 & 2.  Story and activities based on this unit.  *Listen to the* ***Amhran*** *– Bí slán ag snámh and the* ***Dán*** *– Éadaí Orla everyday for reading and listening.* | **Abair Liom D** Unit 25 – Lá ar an trá 129  *Online resource – click on* Póstaer - Lá ar an trá. Foclóir 1 & 2.  Story and activities based on this unit.  *Listen to the* ***Amhran*** *– Bí slán ag snámh and the* ***Dán*** *– Éadaí Orla everyday for reading and listening.* | **Abair Liom D** Unit 25 – Lá ar an trá Revision |
| **Fuaimeanna & Focail** Unit 29 - 59 | **Fuaimeanna & Focail** Unit 29 - 60 | **Fuaimeanna & Focail** Unit 29 – learn spellings | **Fuaimeanna & Focail** Unit 29 – learn spellings | Test |
| **Maths** | **Busy at Maths 2 –**  Page 146 – Capacity Half litre, Quarter litre  Remember!!      The following weblinks refer to resources on the C J Fallon website for Busy at Maths 2  Weblink - Activity 146A - Page 146 | **Busy at Maths 2** – Page 147 - Capacity problems  Weblink - Activity 147A - Page 147 | **Busy at Maths 2 –** Page 148 – Area - estimating  Weblink - Activity 148A - Page 148 | **Busy at Maths 2** – Page 149 – Area small squares  Weblink - Activity 149A - Page 149 | **Capacity**  Look around your kitchen.  Find the capacity (litres or millilitres) of 5 items in your kitchen.  Record them in your homework journal.  What is the largest item you can find?  What is the smallest item you can find? |
| **Tables:** Revise Subtraction -10.  Start at 99, subtract 10, keep going, until you reach 0 or near 0 | **Tables** Revise Subtraction -10.  Start at 96, subtract 10, keep going, until you reach 0 or near 0 | **Tables** Revise Subtraction -10. | **Tables** Revise Subtraction -10.  Look at 100 square in hard back copy. Close your eyes, put your finger on number, subtract 10. | **Tables** Revise Subtraction -10.  Ask a member of your family to call out a number, you subtract 10 as fast as you can. |
|  | **Counting** in 3s to 30  **3, 6, 9, 12, 15** | **Counting** in 3s to 30  **3, 6, 9, 12, 15, 18, 21, 24** | **Counting** in 3s to 30  **3, 6, 9, 12, 15, 18, 21, 24, 27, 30** | **Counting** in 3s to 30  **3, 6, 9, 12, 15, 18, 21, 24, 27, 30** | **Counting** in 3s to 30  **3, 6, 9, 12, 15, 18, 21, 24, 27, 30** |
|  | **A little reminder**  **Brainteasers 2 –** this book should have been finished before Easter. | | | | |
|  | **Try** <https://www.topmarks.co.uk/maths-games/hit-the-button> for maths games. | | | | |
| **P.E** |  | Joe WICKS/Gonoodle/  Cosmic Yoga |  | Joe WICKS/Gonoodle/  Cosmic Yoga |  |
| **SESE (Hist./**  **Geog./**  **Science)** | *(Note –* ***Small World*** *may be used as reading material)*  **Small World 2nd Class - Page 84 – Materials**  Read and complete page 84  ***Transparent*** – you can see through it  ***Opaque*** – you cannot see through it.  ***Flexible*** – bendy.  ***Waterproof*** – keeps out water. |  | **Small World 2nd Class –**  **Page 85 – What is a shadow?**  Read and complete page 85. | **Small World 2nd Class –**  **Page 86 – The Solar System.**  Read and complete page 86. | Can you find a sentence that helps us to remember the names of the planets in the correct order? |
| **Art** |  |  | Draw some pictures to help you illustrate your report on Wildlife. |  | Draw some pictures to help you illustrate your report on Wildlife. |
| **Religion** | **Grow in Love Second Class** | **Grow in Love Second Class**  **Theme 8 We can live as Jesus asked**  ***Lesson 2 - I will send you a helper***  Page 48 - The Society of Missionary Children  – fill in the boxes | **Grow in Love Second Class**  **Theme 8 We can live as Jesus asked**  ***Lesson 3 - Go and share the Good News***  Page 49 - We can keep doing Jesus work  - complete the box + Watch ‘What is a missionary’ clip | **Grow in Love Second Class**  **Theme 8 We can live as Jesus asked**  ***Lesson 3 - Go and share the Good News***  Page 50 – God has given every person gifts and talents.  – complete each sentence. |  |
| **Music** | Go to the Music Generation link at the bottom of the Covid 19 link on our website and check out the materials for Second Class  **For Music links – PLEASE, PLEASE, ask your parents/guardians for permission first.** |  |  | **The Right Note**  **Page 74**  Sing along to Baby Beluga. Google ‘’Baby Beluga with lyrics nursery rhymes’’  <https://www.youtube.com/watch?v=ZjTnENSYAcM> | <https://www.youtube.com/watch?v=RRP5NNKTVBY>  The bare necessities (Jungle Book)  Sing and smile! |
|  | Classical music is so important. Here is a nice tune from Carnival of the Animals with some flamingos.  <https://www.youtube.com/watch?v=OvPjtolajZk>  (Flamingos from Fantasia 2000 (Camille Saint-Saens' Carnival of the Animals, Finale) | | | | |

**Links**

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| **Religion:** Register an account with  ***Grow in Love* – use email** [**trial@growinlove.ie**](mailto:trial@growinlove.ie) **Password: growinlove** |
| **Gaeilge;** Register an account with Folens Online **- register as a teacher**  **Use Prim20 as the roll number**  **Abair Liom B Resources** |
| **C J Fallon**  **Go to** [**http://my.cjfallon.ie**](http://my.cjfallon.ie) **Click ‘Student Resources’, then filter to the title you require, making sure ‘Online Book’ is selected under ‘Resources’** |
| **C J Fallon – as above** |

**General Notes**

Please refer to March sheet for reading, tables, other activities etc.

**Websites**

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| **General** | [www.teachstarter.com](http://www.teachstarter.com)  Year 2 School Closure - Learning From Home Pack  A collection of age-appropriate, Year 2 teaching resources  Twinkl Twinkl.ie are offering parents a One Month FREE Ultimate Membership to Twinkl.ie.This will allow parents unlimited access to every single resource for every singleresource for every single curriculum subject from Junior Infants to Sixth Class. Goto[www.twinkl.ie/offer](http://www.twinkl.ie/offer) and enter the code IRLTWINKLHELPS. |
| **Gaeilge** | Cúla |
| **English** | David Walliams daily story Google ‘bit ly audio elevenses’  <https://wordville.com/ReadingComp/> Online reading comprehension exercises  <https://www.wilbooks.com/free-resources-free-online-books-second-grade> Free extra reading books  <http://class2ab.weebly.com/uploads/8/1/6/5/8165075/stanley.pdf> Flat Stanley books |
| **Maths** | IXL maths Maths & English  Maths is fun – online timed sums Practice your addition, subtraction tables |
| **SPHE** | Cosmic kids yoga |
| **A**rt | **Draw with Don:** Don Conroy has a You Tube channel where he has lessons to draw different things like owls and clowns. |
| **PE** | Go noodle Activities, games, etc  **The Body Coach:** Joe Wicks has a daily P.E. for Primary School Children which can be followed on The Body Coach You Tube channel. |
| **Various** | [**www.topmarks.co.uk**](http://www.topmarks.co.uk)  [**www.pinterest.com**](http://www.pinterest.com) **(very good for art ideas)**  [**www.arcademics.com**](http://www.arcademics.com)  **www.scoilnet.ie** |

**General Activities**

RTE Home School Hub RTÉ 2 are showing **Home School Hub** every weekday at 11 am so tune in for lots of fun learning and activities.

Ted Ed for kids

**Daily Mile:** Complete your daily mile jogging or walking for 15/20 minutes each day. Do it wherever is safe for you.

**St. Mary’s GAA** are doing a **30 Day Challenge** for funds for Mullingar and Tullamore Hospitals which you can do daily. (Many of you may be already taking part)

**Newsflash:** There is now an online edition of this magazine available to everyone. There is reading and activities to complete by following the link on the school website [www.newsmagmedia.ie](http://www.newsmagmedia.ie) Read an at least one article each week and complete an activity.

**Spellings/Tables Test:** Get one of your parents to ask you your Spellings and Tables at the end of each week and complete in your Spelling Test Copy.